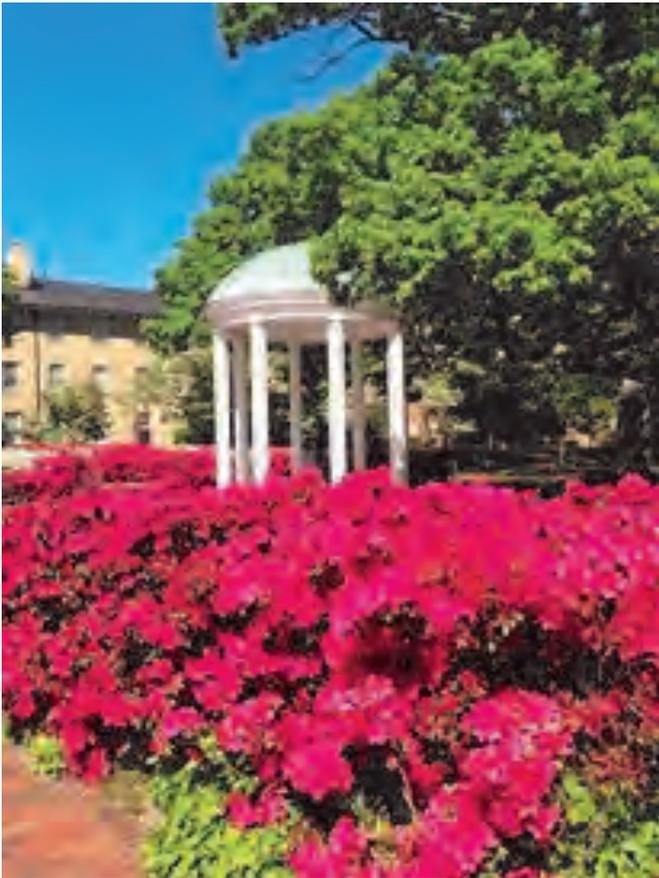


ISSUE 1 | VOLUME 5 | SPRING 2013

# THE BRIEFING 2013

UNIVERSITY OF NORTH CAROLINA—CHAPEL HILL  
CURRICULUM IN PEACE, WAR AND DEFENSE



## PWAD by the numbers

**114 total graduates** AY 2012-2013; 7 in August 2012; 7 in December 2012; 100 in May 2013.

6 inducted into Phi Beta Kappa for 2012-2013 with 6 graduating Phi Beta Kappa in May 2013  
9 highest distinction; 14 distinction; 4 highest honors; 3 honors

1 graduating senior received Chancellor's Awards.

4 PWAD majors presented their honors thesis at the Senior Honors Presentation for the Triangle Institute for Security Studies (TISS)

**367 Majors** in all four classes just prior to graduation





#### A Message from the Chair:

Columns by the Chair in any newsletter like this are always relentlessly upbeat, dwelling on all the good things that have happened during the last year, and all our hopes for the future. This one will be just like that! Despite having begun a process of requiring more language (or statistical) training for majors, and despite converting the Internship course to Pass/Fail (and therefore not eligible for credit within the major), we have continued to grow. There are now (just prior to graduation) some 360-370 declared majors. We have also aggressively expanded courses offered from within the PWAD Curriculum, including Shai Tamari's "Challenges to Peace-Making in the Israeli-Palestinian Conflict," Tim Nichols's "Intelligence in National Security," David Gray's "Political Violence and Insurgency," Ted Leinbaugh's "Empire and Diplomacy," and Everett Wheeler's "Military Thought From Homer to Clausewitz." Next fall we will have a new course on the history of Roman warfare, and another new course on "Contemporary Dictatorship: Repression & Resistance," which includes a substantial component on transitional justice and peacemaking. In addition, Tricia Sullivan will be offering her new course on "Analysis of National Security and Policy" (Policy 430). Two perennial favorites return: David Schanzer will again offer his 9/11 class, and Joe Caddell will teach his now famous seminar on "Nuclear Threats in the 21st Century."

As the rest of this newsletter will attest, students have also had ample opportunities to see and interact with a variety of national security related officials, to include a veritable host of ambassadors, senior U.S. government officials, and military officers (see the list of events at the end of the newsletter). There's really not space to list them all. Just a few days ago, I attended a "virtual staff" ride of Operation Anaconda in Afghanistan in March 2002. Students participants (each of whom took on one of the roles of an original member of the operation) were treated to having three of the actual participants in the operation turn up to watch and comment. In early April we are also hosting a large crisis simulation run by the U.S. Army War College in which students will take on various roles within the international community. Our keynote event will also be later in April, organized by our six U.S. Army National Security Fellows (discussed in last year's newsletter) at which LTG (ret.) Barno, former U.S. commander in Afghanistan, will join with several other senior active general officers from Special Operations to comment on the future of conflict in that troubled country.

As a final sad note, for those of you who have not heard, Jackie Gorman's husband Howard lost his long battle with melanoma this spring. I know you all join me in extending our sympathy and love to Jackie. I am grateful to all the students who rallied around her when they heard the news.

Wayne Lee

## My PWAD Experience

CHRIS JONES, '11

I added a second major in Peace, War & Defense at the end of my freshman year, but by the end of my junior year I was sure that I did not want to work in the intelligence community. I spent my senior year engaged in various academic pursuits: I wrote my honors thesis on intelligence operations during the Civil War in eastern North Carolina and taught a C-START class on the history of nuclear weapons. Both experiences confirmed to me that the academic track was what I should be pursuing.

After graduation I turned back to pursuing my interest in ancient history and applied to graduate schools. I applied to six schools, was admitted to two, and could afford to attend one. With that decision made easy, I enrolled in the Master's of Biblical Archaeology program at Wheaton College – an excellent program for studying ancient Mesopotamia and the Levant.

And it seemed like all of a sudden there I was, standing on top of an ancient Bronze Age rampart in the Israeli city of Ashkelon, looking out across the Mediterranean.

Every archaeology grad student at Wheaton spends their first six weeks in the program excavating the ancient tell at Ashkelon. Ashkelon is five miles from the Gaza Strip, and by the second week things were getting a bit hairy. Palestinian rocket and sniper attacks on kibbutzes to the south of us were a daily occurrence. Fighter jets and helicopter gunships patrolled the skies hunting for the attackers. I quickly learned how to distinguish between the sounds of sonic booms, naval gunfire and exploding bombs.

Four times that week, Hamas fired rockets into Ashkelon, which were all shot down by the Israeli Iron

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## LIFE AFTER PWAD

### Finding a Path with PWAD

JOSEPH MEEKS, '10

International Atomic Energy Agency Intern

My name is Joseph (Trey) Meeks. I was an undergraduate student at UNC-Chapel Hill ('10), graduating with honors in Peace, War and Defence and German Studies, with a minor in Modern Hebrew. My time at UNC was formative, and played a significant part in helping me select and succeed in my chosen path. I especially credit Peace, War and Defence, with its unique course selections, vivacious professors, and the ever-wonderful and helpful Jackie Gorman, with propelling me forward in my international career.

Soon after acceptance at UNC, I declared my intention to major in German Studies and International Studies. I took a diversity of courses, including Introductory Modern Hebrew, German philosophy, and 19<sup>th</sup> Century Russian Literature in translation. I thoroughly enjoyed these courses, and felt I was delving into my studies with passion. But when I had to sign up for the next term, I was a bit more conflicted. The International Studies classes did not appeal to me, and did not align with my research interests. Recalling a childhood passion, I switched my second major to Classical Archaeology, and dove headlong into that. Professor Jodi Magness was brilliant; my history classes were everything I could want; and Latin didn't fully agree

with me. While I enjoyed these courses as well, something still didn't add up.

At the beginning of my second year, I went searching for something more meaningful in my studies. German was a certainty; I started my degree with a number of credits, and had access to higher level classes. The second degree, however, was a topic of some hesitation: International

Studies seemed too broad, while Classical Archaeology seemed too niche. It was a matter of fortune that a number of my friends were studying Peace, War and Defence, so I tagged along to the main office for some persuasion.

Jackie sat at her desk in commanding style. Though dignified and clearly in charge, she horsed around playfully with the half

dozen students ever-present in her office. The PWAD office had warmth to it which other offices didn't. The bound, uniform tomes of theses along the wall added an air of dignity and accomplishment which I sought for myself. The raucous attitude of its almost permanent residents suggested a home. As I read through course offerings posted on the door, I felt my interest pique and my heart rise. I knew immediately that Peace, War and Defence was something unique. I changed by major the next morning.

I thoroughly enjoyed Peace, War and Defence's curriculum, as well as its teaching staff. PWAD's

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blend of courses well suits the skills, knowledge and expertise needed to live and succeed in the international environment. History, ethics, policy and political science, along with linguistics and culture, inculcate in the PWAD student a sophistication and worldliness that is essential to his or her success. Beyond this, the courses are taught by highly qualified professors and practitioners with clear passion for their discipline, which makes the classes even more interesting.

While in Peace, War and Defence, I joined the Burch Honors Field Seminar in the Former Yugoslavia. This experience, facilitated by PWAD and led by a leading PWAD professor, would

highly influence my course of study and eventually my international path. I wrote my thesis on political economy in Bosnia-Herzegovina, and graduated with Honors as a result.

Since graduating from UNC-Chapel Hill, I enrolled in the Masters of Advanced International Studies at the Diplomatic Academy of Vienna (Austria). My course of study, along with my proficiency in languages and writing, was instrumental in my acceptance and success at this prestigious institution. I started an internship at the International Atomic Energy Agency here in Vienna after my first year of studies, and have continued working at the IAEA since. As the

only paying internship in Vienna for non-Europeans, my place here is highly selective and I feel honoured to be a part of it. When I receive my Master's degree in June, I plan to continue as a consultant at the IAEA while pursuing a career in the US State Department or perhaps local North Carolina government.

I credit Peace, War and Defence for a good deal of my success in college and after. The curriculum, teaching staff, and administrative support are all designed to see you, the Student, learn, grow and succeed. PWAD will be one reason that I will always consider the University of North Carolina at Chapel Hill my home away from home.



**PWAD Annual Cookout  
Spring 2013**

CONT. FROM P.3



Dome missile defense system. The last attack resulted in a rocket being shot down almost directly over our hotel, which is an experience I am not likely to forget.

Every archaeology grad student at Wheaton also spends their first fall semester studying at Jerusalem University College. JUC is a fantastic school, located in a 19th century stone building nestled on the side of Mount Zion, just meters away from where Jesus and his disciples ate the Last Supper and a short walk from the Western Wall and the Dome of the Rock.

The core of JUC's curriculum is a course called "Physical Settings of the Bible" which meant traveling all over Israel and Jordan. I climbed down cliffs by the Sea of Galilee, hiked through the ruins of Petra, walked through Jericho, the oldest and lowest city on earth, and trekked up a Roman siege ramp to Masada and then down the other side while Israeli F-16s flew by at eye level.

Where does PWAD fit in to all of this? Much of the history of the Bible and the ancient Near East is about warfare. And studying warfare at different institutions has led me to better appreciate how PWAD teaches not only history, but also theories of history.

Like every PWAD major, I know Karl Von Clausewitz's theory of conflict and Alfred Thayer Mahan's theory of sea power backwards and forwards. The beauty of learning such theories is that you can productively apply them to any period in history, although sometimes it's a struggle to keep the "Pentagonese" from permeating my writing and making it incomprehensible to the non-PWAD initiated.

Now I'm in my first semester at Wheaton College, and engaging in more PWAD-related pursuits as I research Assyrian military palaces. I proudly tell anyone who will listen that I graduated from UNC with a degree in Peace, War & Defense.

I have another year at Wheaton before I finish my Master's degree, and then I hope to move on to a Ph.D program in Near Eastern studies. While I'm not pursuing a career in specifically military history, the methods and theories I learned while a PWAD major at UNC will continue to be useful guides for the rest of my career.

PWAD/AA

## Want to connect with PWAD alumni? Join the PWAD Alumni Association!

\$10 annual fee for access to the alumni network, internship database, and special events

Check us out on Facebook or visit us on the web at  
[www.pwadaa.web.unc.edu](http://www.pwadaa.web.unc.edu).



## Washington, DC Field Trip: U.S. Foreign Policy and the Israeli-Palestinian Conflict

AUDREY ANN LAVALLEE-BELANGER and CAITLIN NETTLETON

Where better to learn about politics and conflict than Washington, D.C.? From April 7-9, 2013, a group of UNC-Chapel Hill undergraduates in PWAD 670 “Challenges to Peacemaking in the Israeli-Palestine Conflict” went on a field trip to Washington D.C. Lecturer Shai Tamari arranged and led the two-day trip, which exposed the students to a broad range of positions and interests in the conflict while also providing an opportunity to get a feel for lobbying: in essence, how certain countries and interest groups advocate for their position on Capitol Hill and with the US Administration.



### MONDAY, April 8, 2013

The students first went to the Embassy of Israel to meet with Mr. Noam Katz, Minister of Public Diplomacy. He provided an overview of the challenges Israel faces at its border in this period of uncertainty in

the Arab world, and said Israel would be willing to return to the negotiating table to discuss final status issues with the Palestinians. He also discussed the strong relationship Israel has with the US. The students then met with Maen Rashid Areikat, Ambassador of the PLO delegation to the US. He discussed the new challenges and possibilities for a two-state solution, specifically in the context of a politically divided Palestine. Furthermore, he stressed the urgency and immediacy of coming to the table to negotiate, given the needs of the PLO and the Palestinian Authority to deliver results to the Palestinian people, 20 years after the Oslo Accords.

In the afternoon, the students met with Mr. Jonathan S. Kessler, the Leadership Development Director of the American Israel Public Affairs Committee (AIPAC), which is the oldest pro-Israel advocacy group. The meeting allowed students to understand better the work AIPAC does to maintain strong US-Israel relations.

The group ended the first day with Mr. Ghaith Al-Omari. Currently the Executive Director of American Task Force on Palestine (ATFP), a pro-Palestinian advocacy group, Mr. Al-Omari was formerly an advisor to Mahmoud Abbas



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(President of the Palestinian Authority and Chair of the PLO), and a negotiator at the Camp David Summit in 2000. Mr. Al-Omari discussed ATFP's role on Capitol Hill, its relations with the Administration, and its position within the Palestinian-American community.



TUESDAY, April 9, 2013



On the morning of the second day, the class met with Mr. Dylan, Director of Government Affairs at J Street, and Ms. Sarah Turbow, **DC Metro and South Region Campus Organizer at J Street U.** J Street is a pro-Israeli organization that aims to provide an alternative stance on the Israel/Palestine conflict, in favor of a two-state solution. Mr. Williams explained how younger generations of Jewish-Americans



did not feel represented by conservative pro-Israel organizations, which did not work to address the inequality and issues arising from Israeli military occupation. And Ms. Turbow explained J Street

U's work with students across US campuses.

For lunch, the group was warmly received by Mr. Ahmed Bin Yousef Al-Rumaihi, Deputy Chief of Mission at the Embassy of Qatar. Mr. Al-Rumaihi provided an overview of Qatar's "No Enemies" foreign policy, which includes talking and engaging with the US, Hamas, Hizb'allah, and Israel. He also stressed Qatar's most recent domestic and international investments, aiming at positioning Qatar as a leading world figure, in time for the 2022 World Cup.



Next up was a roundtable discussion

with foreign-policy advisers for Congressmen Keith Ellison, Jim Moran, David Price, and John Conyers on Capitol Hill. The advisers answered questions addressing both how their congressmen dealt with the Israeli-Palestinian conflict, as well as general questions relating to their work. They emphasized that their positions required the ability to access information quickly and efficiently on a wide range of issues that concern lawmakers on Capitol Hill.

The trip concluded with a meeting with Mr. Alan Makovsky, a Senior Professional Staff Member at the House Committee on Foreign Affairs. He provided an overview of the Committee's work on the Israeli-Palestinian conflict. In addition, he explained how his committee worked with both the Senate and the Department of State.

The ten participating students regarded the trip as a successful learning experience by providing a clearer understanding of how politics on Capitol Hill work, as well as a sharpened vision of how complex the Israeli-Palestinian conflict is. The students were, however, encouraged by the overlap of the various parties' stances and concerns, affording hope that the factions involved in the long intractable conflict can move forward for a negotiated peace.





## PWAD Goes to Oak Ridge National Laboratory

WILLIAM WOOTEN, '13

On August 6, 1945, war changed forever. In the skies above the Japanese port city of Hiroshima flew a squadron of American B-29 Superfortress bombers. Aboard one such plane, the *Enola Gay*, was a boy from Mocksville, North Carolina. Thomas Ferebee was bombardier on that fateful mission and, as such, had his finger on the button. Ferebee would perform his duties to perfection that day, and in doing so, issued in a new age. "Mission accomplished."

My mind drifted to and from that August day as I moved around the campus at Oak Ridge National Laboratory (ORNL). It all seemed strange to me. Oak Ridge is tucked away in the folds of the East Tennessee countryside. It's a region that I tend to associate more with Kenny Chesney and small white churches. The only hustle and bustle you can ever imagine in that corner of Tennessee is a Saturday night football game at Neyland Stadium featuring the area's beloved, orange-clad Volunteers. Of course, Dr. Joe Caddell and Dr. Carolyn Pumphrey hadn't brought us so far to enjoy a game.

In October, that tandem led a TISS/PWAD-sponsored trip to ORNL for the sake of learning about the laboratory, both past and present. Oak Ridge was an element of the Manhattan Project and produced nuclear material for the country's first atomic weapons. The radioactive material within the *Enola Gay's* payload came from the sites we visited. The trip was an extension of Dr. Caddell's nuclear security class. The trip gave students the opportunity to see first-hand America's efforts at nuclear security.

Six PWAD students made the trip: Ellison Craft '13, Scott Davis '13, Oliver Rose, '13, Ariana Rowberry '13, Liz Whitfield '14, and myself. We were joined by a student from North Carolina State University and two others from what Dr. Caddell has coined as "the finest private school in Durham County."

Today's ORNL has evolved since its beginnings. Part of the U.S. Department of Energy, ORNL has programs devoted to research in energy, neutron science, and high-performance computing. Of course, it does still have national security programs. These focus primarily on nuclear safeguards and policy. Beyond a number of lectures, our group got the opportunity to tour the laboratories and learn directly from the scientists about nuclear safeguards. For instance, at one lab, we were shown the various tools that DOE and the Department of Homeland Security have for checking shipping containers suspected of holding nuclear materials. This fused nicely with our in-class study of Graham Allison's text on nuclear threats.

I know I speak for the group in expressing my gratitude to TISS and PWAD for making the Oak Ridge trip possible. It is an enriching experience for all majors. Perhaps one of the more interesting tidbits we learned was upon Dr. Lee's late arrival at ORNL. Our Chairman drives one of the classic, Volkswagen "hippie" vans. Who would've thought?

Our chairman drives one of the classic, Volkswagen "hippie" vans. Who would've thought?

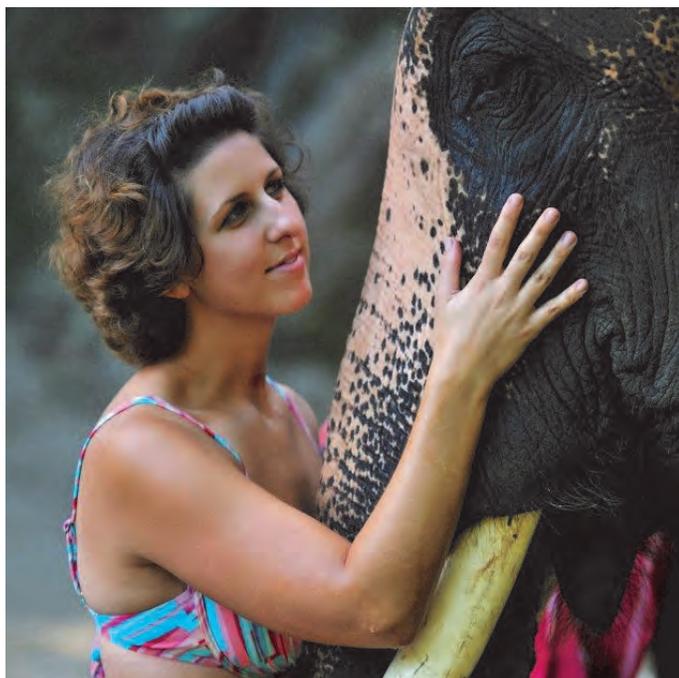


## PWAD 2013 Honors Theses

<b>Amanda C. Grayson</b>	"To Jam or Not to Jam: U.S. Intelligence and Policy During the Rwandan Genocide"
<b>Allie Van Vliet</b>	"Understanding the Miracle: Credible Commitment Problems and Economic Power in South Africa and Zimbabwe"
<b>Zealan Hoover</b>	"Growth and Stasis in Northern Ireland's integrated Schools Movement"
<b>Margo Balboni</b>	" Hamas's State of Tension During the Arab Revolutions of 2011-2012"
<b>Ariana Rowberry</b>	"Moving Beyond New START: Addressing U.S. and Russian Asymmetric Capabilities and Interests in Bilateral Nuclear Arms Reductions"
<b>William Wooten</b>	"Closing America's Defense Infrastructure: Defining the Role of Military Utility in Base Closure"

## LIFE AFTER PWAD

### Stay at Home Mom: The Unconventional Application of a PWAD Bachelors



CRYSTAL WYATT, '07

Few, if any, Peace, War and Defense majors crowd into Kenan Memorial in May itching to begin a "career" as a stay at home mother or father. After three short collegiate years, I donned my gold chord signifying that I'd graduated with honors (and distinction in my double major: U.S. history). I stood amongst my fellow distinguished graduates envisioning a life far from that of household chores and child-rearing. I can assure you, it was quite the opposite. Should you happen to find yourself, just a few short years post-graduation, far from the thinktanks, military ranks and incognito existence of a spook, I can promise you, your degree will not be collecting dust in some back corner of an attic. Whether used conventionally in Washington or unconventionally in something as seemingly remote as child-rearing, the PWAD curriculum is invaluable for what it instills in its students.

One of the greatest gifts afforded to me thus far in my life has been a discerning and skeptical eye that I developed as a PWAD major. While sitting

with Professor Caddell during his office hours and reviewing one of my dialectic essays, he challenged one of my sources. It was a pivotal conversation that altered my way of thinking henceforth. I was knowledgeable enough to never rely on Wikipedia or a website of which I couldn't verify the credibility. However, I was naive to take for granted that a book --brimming with references--could be equally suspect. After Professor Caddell's skepticism, I dug further into the book's citations and references. I immediately found missing references and references that directed the reader to nothing but a different reference, which eventually led to a dead end without a reliable source quoted. Granted, the confirmation that my source was useful only as a paperweight annihilated one side of my dialectic essay. That was addressed in my concluding paragraphs, the paper was submitted, graded, I graduated and life went on. But the lesson I learned that day has never left me.

Fast forward 6 years to the present day. I cannot even begin to count the number of times a week I say to myself, "I'll have to look into that." I do not take anything at face-value unless I've researched it or proven it to be credible. If you have not already entered the realm of parenthood, a little bit of skepticism will go a long way when perusing parenting books, or receiving both solicited and unsolicited advice.

There is no discernible end to conflicting advice and opinions when it comes to parenting and how to raise a child. It is up to you to challenge that advice and look for other sources and research confirming or refuting those arguments. A popular book titled, *On Becoming Babywise*, made the reading list during my 9 months of intense research while I waited for the birth of my daughter. Red flags jumped off the pages as I read through the book. I challenged the author's suggested strict scheduling of infant feedings, as well as sleep and play, termed "Parent Directed Feeding" or PDF. I found a number of sources, including Harvard Medical School and the American Academy of Pediatrics, which not only negated the PDF approach, but warned against its use. Among the risks of using the PDF approach were malnutrition and a condition known as "failure to thrive". I became bookwise and threw my copy away.

Months later, after I'd welcomed my daughter, Madison, into our family, it was time for one of her regularly scheduled "well-baby visits" with our pediatrician. Just a piece of background information

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for those of you that do not have children: well-baby exams consist not only of examining the child, but also issuing cautions against the most common hazards for your child's respective age. Madison's exam warned against shaking an infant (shaken baby syndrome), co-sleeping with an infant (increases the risk of sudden infant death syndrome, aka SIDS) and--low and behold-- withholding food or strictly scheduling an infant's feeding. The pediatrician detailed the risks associated with not feeding an infant on demand and summarized what I had recalled reading in the *On Becoming Babywise* book. I confirmed with her that she was warning against the methodology in that particular book and I assured her that I had throw it away both mentally and physically, months prior. I later learned that the

book lost its publishing company due to all of the negative criticism and is now only self-published by the author.

This is but a single example of how the PWAD curriculum is applicable beyond its obvious utilization. Maybe you are fitted with your Carolina blue gown finishing your final semester at UNC. Or, perhaps you have not yet finalized your decision to major in PWAD. Whatever your personal situation might be, rest assured that you need not concern yourself as to whether the PWAD curriculum is right for you. PWAD is right for everyone: discerning citizens, voters, parents, consumers, patients, audiences and more. The PWAD curriculum prepares you to be more than just a graduate; it matures you into a conscientious adult.

## The Search for Meaning: Finding a Job that Matters

DEAK CHILDRESS, '05

Whenever I have been given the privilege to brief high-ranking officials, it generally has come with the caveat that I have no more than one Power Point slide with a few bullets, or one paragraph, or no-more-than two minutes to get my point across. In the spirit of that guidance, and the fact that



this paper is titled "The Briefing," I'm going to attempt to make this the "shorter, faster and funnier" version of an extended diatribe... here goes.

I graduated with my degree in PWAD in the winter of 2005 and stayed in Chapel Hill for nearly a year longer as I continued my career search. I already had a job that I really enjoyed – bartending at Spanky's on Franklin Street – but I knew I needed something with more upward mobility. More importantly, I needed something with more *meaning*. I had always been drawn to the field of Intelligence, but it didn't take long for me to realize that my options with agencies like DIA, CIA and NSA were

limited. I didn't speak a sought-after foreign language, and I didn't possess the requisite security clearances. At a meeting in the Pentagon, a family friend advised that if I was truly serious about Intel I should consider Military Intelligence as a good way to get my foot in the door and get some invaluable experience. Without belaboring the point, I took his advice and could not be happier with the results.

Allow me to make one thing very clear; I am not recruiting for the Navy, the Department of Defense, or the Intelligence Community. That said, many of you have aspirations to impact the policy-makers of the United States, and potentially other countries as well. I am here to tell you that the men and women of our Armed Forces find themselves positioned to impact policy more quickly and more often than almost any other career field I can think of, particularly those of us that work in

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the field of Intelligence.

If war truly is policy by other means, and if the Armed Forces are the instruments of that policy, it shouldn't take a giant leap of faith for you to put a little bit of stock in my words. Additionally, consider the fiscal environment we find ourselves in, and the nature of the conflicts this country undertakes. Budgets are stretched thin, and the Department of Defense (like it or not) usually finds itself with a larger slice of the pie than other government agencies. The result is that members of the military find ourselves in locations and conference rooms that were once primarily the territory of Foreign Service Officers from the State Department or Case Officers from the CIA. We work hand in hand with non-governmental agencies, charities and even private corporations on an enormous variety of projects that directly impact the strategic vision of our entire nation.



In addition to filling non-traditional roles, our everyday jobs in the military frequently allow us to potentially impact policy. My current job has me paying a lot of very close attention to events in Syria. The papers and briefs that my team produces, and the conversations we have with other agencies instantly touch 4-star Generals and frequently land on the Secretary of Defense's desk. This is not unusual, and we are not a unique team in that regard.

To bring this full-circle, and to close out this rant, I want to refer back to my earlier statement that I was searching for a career with *meaning*. There are plenty of honorable professions. The military life is not for everyone, and most of us are sensitive to the point of discomfort when people thank us for our service. My goal in this article was to highlight the part of the military that even some Sailors, Soldiers, Airmen and Marines lose sight of while they are stuck in the tactical grind: the duties we are called on to perform drive the policy of the United States just as much, if not more than, they are driven by those policies. If you find yourself headed out of Chapel Hill and searching for a way to get involved in the machinations of our political process, you don't necessarily need to point your car in the direction of Washington D.C. to have an impact.



**Jackie Gorman**, the manager of the Peace, War and Defense curriculum joins the Carolina Twenty Year Society for her work and dedication to the University of North Carolina—Chapel Hill for the past twenty years. Thank you, Jackie, for all you do and we look forward to another 20 years with you. Congratulations!



## The Good in “Goodbye”

ALEXANDRA PFADT, '13



Top (from left to right): Will Wooten, Alex Pfadt, Jean Marie Christy, Elizabeth Cooper, Sven Dulewcki; Below (left to right): Jackie Gorman, Jackie Steele, Ellison Craft, Sean Crisco

If I learned anything during my time here at Carolina it was who you know matters. Anyone who has ever set foot in Jackie Gorman's office knows that PWAD folks are a social group. We are loud, and we speak our minds, but there is so much more to it than that.

PWAD is exceptional for many reasons. There is something so unique and so special about PWAD, which makes it difficult to explain except for the immediate sense of camaraderie between majors. We are bound by common interests, but more than that, we share similar visions. We all seek to achieve a level of professionalism and achievement unmatched by other forms of success because what we seek is to inspire. Be it policy change, professional guidance, or personal growth we aim to have a tangible impact on whatever we do. This group of majors and the faculty supporting them are those who have most inspired me.

PWAD is a difficult concept to define. It is inclusive while being specialized; it is a skill set and a profession. It is everything from geography to ballistic missiles. PWAD encapsulates the nature of a dynamic geopolitical world emphasizing the social relationships, history, and capabilities of that evolving world. It lends itself to a deeper, more educated understanding of global complexities. For example, PWAD 351 "The Global History of Warfare" synthesizes how the emergence of human societies, states, and war develop out of calculated, cultural decisions and how the impact of those decisions affected others like Mao's guerrilla strategy, which represents a solution to the dominance of the Western industrial style of warfare in the early decades of the 20<sup>th</sup> century.

PWAD is not simply about weapons and military technology. It attempts to understand the fundamental causes which drive conflict, the motivations which perpetuate it, the politics that impede it, and the

consequences of it. Conflict is best understood in terms of violence, but also includes competition over resources and power. PWAD majors recognize the subtleties of describing these relationships.

The faculty who teach PWAD courses represent an elite group of experts in a diverse range of subjects—from ancient Roman history to cultural anthropology, political science to communications and philosophy. PWAD professors take an incredible amount of interest in their students, and they set high



standards. Like so many others, I have gotten to know most of the PWAD faculty. Whether you take their course or run into them in Jackie's office, they will remember you. If you take the time to develop a relationship with them, the payoff is tremendous. In one such experience, as an undergraduate I had the opportunity to do my own original research under the mentorship of Dr. Cori Dauber. What makes PWAD unlike other majors in this sense is the way faculty and students interact. There is an investment faculty makes in majors. They will be your strongest advocate if you take the time to get to know them. I cannot express enough gratitude to the chair, Wayne Lee; the manager, Jackie Gorman; and the

other professors, including Dr. Dauber, who have been so opening doors to me. I am not alone though, and countless other alumni will tell you the same thing: PWAD faculty really do care.

The network of support PWAD has extends between students. Spending time in Jackie's and going to PWAD dinners meant never knowing a stranger in a PWAD class. We stick together, and we support each other. From study groups to late nights on Franklin, the PWAD sense of camaraderie engenders a strong sense of pride, friendship, and trust in your fellow majors. I met my best friends through PWAD, but what is extraordinary was knowing that anytime I would walk into Jackie's, I would feel at home. Anyone who has ever been knows the feeling.

PWAD majors are proud. We take pride in ourselves, in our peers, in our faculty, and in our program. My time at Carolina represents some of my fondest memories and most trying times, but it would not have been what it was without PWAD. PWAD in every way shaped my Carolina experience, and for that I will be forever grateful.



## Culture Shock: Abroad in Quito

FRANCES SCHICK '15

Culture shock exists; there is no denying this. However, perhaps it is defined much more loosely than we choose to believe, especially as Americans. Being abroad has shown me that while we feel the discomfort of being away from home, we can still feel the comfort of connection with other people in our newly globalized world. This semester, I am studying in Quito, Ecuador, at the University of San Francisco Quito.

As I was preparing for the semester abroad, I endured constant warnings and concerns regarding this idea of culture shock, including questions like, "Are you nervous about eating the food?" and "Aren't you worried about the transportation system?" Although I've traveled outside of the country before, I was without a doubt contemplating my reaction to the new environment of Quito. However, upon my arrival, I found that to immerse myself in the different culture was not as daunting of a task as I was led to believe. Yes, of course my stomach (and my body in general) had a necessary period of adjustment to new foods, limited access to clean water, altitude changes, etc., but all of these things were simply physical adjustments. Over the course of several weeks, I found the concern of the newness had dwindled, and I had already begun to find my place and adopt the differences in my daily life.

I have certainly had my fair share of eye-opening experiences while being here, seeing things I'd never thought I'd see and sharing things with people a world away from my own; but there is always a certain and consistent like-mindedness that is present throughout this "cultural" journey. An example of this is my visit to the indigenous community of Otavalo, known for its impressive artistry and markets. Here, I learned how to barter with women three times my age for a piece of handcrafted jewelry and talked with little street children, not a year over eight, selling roses and little trinkets.

But this makes me ask the question: is this the real concept, the true definition, of culture shock?

If so, I've experienced it in my own country and own state. I can drive the two hours to the mountains of North Carolina to see the same concepts I saw in Otavalo: farmers living off their own land, trading instead of selling; children driving the farmers' tractors and selling little trinkets. Being a city girl, and currently a student at such a large university, I'm as equally shocked by communities within my own state that operate under such unfamiliar circumstances as I am with the expected "cultural differences" of Ecuadorian indigenous culture. My point, in this seemingly unparalleled comparison, is that the concept of "culture shock" should not only be applied to traveling outside of one's country, but more simply, exposing one's self to a different way of life. Culture shock is real, but its relevance is much broader than we tend to think it is. As much as each country has its own defined culture, there is so much diversity to be found within each country itself.



### Chancellor's Awards Recipients

Amanda Claire Grayson

For the Outstanding Senior Woman

## PWAD Activities Academic Year – 2012-2013

- Sept. 4, 2012      Co-Sponsor: Klaus Larres, “Nixon and Obama: Can We Learn from the Crisis Years of the 1970s?”
- Sept. 7, 2012      Co-Sponsor: Michael Collins, Ambassador of Ireland to the US--“Ireland and the Euro Crisis”
- Sept. 11, 2012     Sponsor: Dr. Richard Immerman, “Covert Operations, Intelligence Analysis, and the Making of the CIA: A Dynamic For Failure”
- Sept. 23, 2012     Sponsor: John Buck, Demonstration of early modern firearms for HIST 717 and PWAD 691H
- Oct. 4, 2012        Co-Sponsor: Fred Wehling, “Terrorism with CBRN Weapons” (TISS)
- Oct. 8, 2012        Co-Sponsor: Lloyd Gardner, “A View of the Imperial Presidency: Developments from Korea to the War of the Drones”
- Oct. 10, 2012      Co-Sponsor: Olexander Motsyk, Ukrainian Ambassador to the US, “Ukraine in Global Politics: Relations with Russia, Europe and the U.S.”
- Oct. 23, 2012      Co-Sponsor: Mark Kramer, Cold War Myths and Realities: Understanding Today’s Threats and Challenges in Historical Perspective”
- Nov. 11, 2012      Co-Sponsor: half the sky: two-part documentary: Part 1, “Gender-based violence, sex trafficking and education”
- Nov. 12, 2012      Co-Sponsor: half the sky: Part 2, “Maternal mortality, forced prostitution, and economic empowerment”
- Nov. 20, 2012      Sponsor: PWAD Thanksgiving Dinner, hosted by PWAD Alumni Association
- Nov. 12, 2012      Co-sponsor: Ambassador Temuri Yakobashvili, Republic of Georgia, “Georgia’s Role in World Affairs”
- Dec. 4, 2012        Co-sponsor: Michael Hunt, “U.S. Nationalism and the World: Thinking about a Country in Disarray”

**Dec. 8, 2012                      Sponsor: PWAD Tacky Sweater Party, hosted by PWAD Alumni Association**



- Jan. 22, 2013 Co-Sponsor: Prof. William Leuchtenburg, "U.S. Presidents and Foreign Policy: From Harry Truman to Barack Obama"
- Jan. 25, 2013 Co-Conveners: Dubravka Zarkov (Erasmus Univ. Rotterdam), "Masculinity, Sexual Violence, and Ethnicity in the 1990s Wars on the Balkan and Beyond"
- Jan. 29, 2013 Co-Sponsor: Ambassador Phillip T. Reeker, Deputy Assistant Secretary for European and Eurasian Affairs, "The Balkans: From War and 'Ethnic cleansing' to Democratization and Integration into Europe"
- Feb. 7, 2013 Co-Sponsor: Prof. Frank Costigliola (Univ. of Connecticut), "The processes of Thought in George Kennan's Imagining of Russia"
- Feb. 13, 2013 Co-Sponsor: Nadine Strossen, (former President of the ACLU), "Defining Human Rights for All: From Right to Left & From Right to Wrong"
- Feb. 18, 2013 Co-Sponsor: Prof. Melvyn Leffler (Univ. of Virginia) "George W. Bush & Saddam Hussein: Why Did the U.S. Go to War Against Iraq in March 2003?"
- Feb. 21, 2013 Co-Sponsor: Ambassadors Forum, Talk and panel discussion with Ambassador Andras Simonyi (former Ambassador of Hungary to the US), "Hungary, Transatlantic Relations, and the EU"
- Feb. 22-23, 2013 Co-Sponsor: Duke-UNC consortium for Middle East Studies, "Re-Orienting the Veil"
- Feb. 25, 2013 Sponsor: Peter Lorge (Vanderbilt University), "Understanding and Misunderstanding Sunzhi's (Sun tzu) Art of War"
- Feb. 26, 2013 Co-Sponsor: LTC Roland Iffert (German Army officer and Course Director in Policy at the NATO School at Oberammergau). Spoke as part of the Great Decisions Series on NATO and post-Cold War role evolution.
- Mar. 1, 2013 Sponsor: Major General Kenneth McKenzie, Jr., USMC: "Marine Corps Strategy in a Tough Fiscal Environment"
- Mar. 5, 2013 Co-Sponsor: Prof. Warren F. Kimball (Rutgers University), "Nuclear Weapons, Roosevelt, Churchill, and the Transition to the Cold War"
- Mar. 18, 2013 Sponsor: PWADAA, Part 1, University Career Services ; Part 2, Queenie and Napoleon Byars (both work at the Pentagon and have worked with the military, going through the hiring process, as well as their experience in hiring positions within government) "Government Careers Resume Workshop"
- Mar. 21, 2013 Sponsor: Jeremy Black (Univ. of Exeter), "Why the Allies Won World War II"
- Mar. 21-22, 2013 Sponsor: PWADAA's DC Networking trip to connect with PWAD alumni in DC as well as visiting the various intelligence agencies and political offices that they work.
- Mar. 25, 2013 Co-Sponsor: Prof. Alfred McCoy (Univ. of Wisconsin-Madison), Epistemology of Empire: Asian Wars, Information Regimes, and the Future U.S. Global Power"
- Mar. 26, 2013 Sponsor: PWADAA Dinner

- Apr. 4, 2013 Sponsor: David Hatch (National Security Agency), Informal discussion of qualifications, expectations, experiences to work for the Agency
- Apr. 4, 2013 Co-Sponsor: Film Screening and Q&A with filmmaker Zhang Lu, "Dooman River"
- Apr. 5-6, 2013 Sponsor: International Strategic Negotiations Exercise: 2-day simulation of a international crisis
- Apr. 7-10, 2013 Co-sponsor: U.S. Foreign Policy and the Israeli-Palestinian Conflict fieldtrip to Washington, DC
- Apr. 9, 2013 Co-Sponsor: Prof. Dianne Kirby (Univ. of Ulster, UK), "Religion and the Cold War"
- Apr. 16, 2013 9<sup>th</sup> Annual Triangle Institute for Security Studies Honor Student Presentations, 4 PWAD majors presented their work
- Apr. 20, 2012 **Administered by PWAD:** "Afghanistan and Beyond" featuring **LTG David Barno** (USA, Ret), Center for a New American Security and **Mr. Frank Ruggiero** (former Special Rep. to Afghanistan & Pakistan, U.S. State Dept.) BAE Systems  
**Fellows Research:**  
**COL Bob Agans:** "Swords and Plowshares—Modification of the Multiple Launch Rocket System of Munitions (MFOM) to Augment U.S. Government Requirements"  
**COL Michael Bineham:** "Special Operations Commemoration: A Study of Monuments, Memory, and Memorialization Practices of Elite Organizations"  
**COL Bo Clayton:** "Implementing Research in Mass Communication, Advertising, and Marketing at the Strategic and Operational levels of War"  
**COL Thomas Drew:** "Egypt and the Arab Spring: What are the Implications for U.S. Foreign Policy?"  
**LTC/PM. Dean Franks:** "Institutionalizing Interdependence: U.S. Army Special Operations Forces / Conventional Forces, 'No Turning Back'"  
**COL Alan Shumate:** "Employing U.S. Army Special Forces to Defeat America's Emerging Threats"  
**Panel Discussion:**  
**LTG (USA, R) David Barno**, Senior Adviser and Senior Fellow at the Center for a New American Security  
**Frank Ruggiero**, Acting VP for Federal Relations at BAE Systems (former principal Deputy Assistant Secretary (PDAS) in the Bureau of Political-Military Affairs (PM) and former acting Special Representative to Afghanistan & Pakistan for the U.S. State Department)  
**BG Michael Kurilla**, Assistant Commander for Support, Joint Special Operations Command,  
**BG Ferdinand Irizarry**, Deputy Commanding General, John F. Kennedy Special Warfare School  
**Moderated by Dr. Wayne Lee**, Chair of the UNC Curriculum in PWAD
- Apr. 25, 2013 Sponsor: Jennifer Rowland, New America Foundation, lectured for **PWAD 351** and met with **PWAD Majors** about employment in the international relations or security field
- April 25, 2013 Sponsor: Ambassador Anthony C.E. Quinton Lecture, "Why Do They Hate Us? Terrorism, Counter-terrorism, and Reflections on the Challenges for American Public Diplomacy"

Respondent: Professor Theodore Leinbaugh

Apr. 27, 2013

Sponsor: PWAD Picnic



(Left) Ellison Craft, William Wooton, Elizabeth Cooper; Dr. Joe Caddell, Master of Ceremony; Jack Howard, Phillip Lawson, Clayton Allen



## PWAD Out on the Town



Check us out on the web at [www.unc.edu/depts/pwad!](http://www.unc.edu/depts/pwad!)



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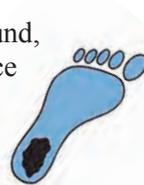
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### Contact us at:

Curriculum in Peace, War, and Defense  
401 Hamilton Hall, CB# 3200  
University of North Carolina  
Chapel Hill, NC 27599-3200  
919-962-3093 (phone)  
919-962-2603 (fax)