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THE BRIEFING 2012

UNIVERSITY OF NORTH CAROLINA—CHAPEL HILL
CURRICULUM IN PEACE, WAR AND DEFENSE

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College alum is finalist for Teach for America award

RAIZA LISBOA, '09



Raiza Lisboa, who graduated from UNC in 2009 with a degree in peace, war and defense and French, is a finalist for a prestigious award from Teach for America.

The Sue Lehmann Award for Excellence in Teaching recognizes extraordinary second-year teachers in urban and rural public schools. Lisboa was one of five award finalists. A French teacher at Miami Central Senior High School, Lisboa and the other award finalists each received a \$1,000 prize.

Teach For America recruits, trains, and supports outstanding recent graduates and professionals who commit to teach for two years in under-resourced schools and become lifelong leaders in the pursuit of educational equity. Now in its eighth year, the Sue Lehmann Award for Excellence in Teaching honors second-year Teach For America teachers, or corps members, who represent the organization's ideals of achievement and instructional leadership and embody the organization's core values.

Lisboa's students made remarkable academic progress increasing the number of students passing the AP French exam by 37 percent over the previous year, earning her students a spot above the global mean score on the AP exam.

"I come into the classroom every day believing 100 percent that my students can and will succeed," said Lisboa. "I work to convince them of their own potential by making it a point to show them their own progress and investing them in a vision for their future. Everything has a purpose and there is no coasting – just hard work and results."

Lisboa is continuing to teach at Miami Central beyond her two-year commitment through Teach For America. Lisboa says, "My focus right now is teaching and my heart is completely in the classroom this coming year."

Created in honor of longtime Teach For America national board member Sue Lehmann, the annual award recognizes and celebrates the finest in teaching. Nominations are submitted by Teach For America teachers and instructional coaches across the country for evaluation by national, regional, and alumni selection committees. The award selection process fuels improvements to Teach For America's training and support program in order to ensure that all corps members make a dramatic impact on the lives of their students.





A message from the Chair:

THE CURRICULUM has gone through two important transitions this year, both of which may be a bit obscure to the majors, so this seems like a good place to advertise and explain them.

The first has to do with faculty related to or associated with PWAD. It's important to remember that PWAD does not have its own faculty. We rely on the overlapping interests of faculty in a variety of disciplines and departments. They then offer the courses that fulfill the requirements of the major. A few years ago, as I mentioned briefly in last year's newsletter, Dr. Richard Kohn, then chair of PWAD, persuaded the dean to authorize two faculty hires who would spend at least half of their time teaching in PWAD. I was one of those hired, and Dr. Navin Bapat was the other. More recently, a donor funded an endowed chair for the benefit of PWAD, named in honor of Richard Krasno. For complicated reasons we were actually able to hire *two* new faculty because of that donation. Both are now on campus, both are committed to teaching in PWAD, and both have already become key players in the Curriculum. And I am very pleased to welcome them to UNC and to introduce them to our students and alumni.

The first is Dr. Patricia Sullivan, now an Assistant Professor in the Department of Public Policy. She received her Ph.D. in political science from the University of California, Davis in 2004, majoring in international relations, comparative politics, and research methodology. Her research explores the utility of military force as a policy instrument, the determinants of war outcomes, and the factors that affect leaders' decisions to initiate, escalate, or terminate foreign military operations.



Professor Patricia Sullivan

The second is Dr. Klaus Larres, now the Richard M. Krasno Professor of History. Dr. Larres received his Ph.D. from the University of Cologne in 1992. He is an expert on contemporary transatlantic relations, European integration and twentieth-century American, German, and British foreign policies in comparative perspective. His work focuses on the impact of post-1945 American hegemony and the repercussions of U.S. driven globalization on the political, economic, security-related and cultural transformation processes in Europe and elsewhere. His research interests include the international history of the Cold War and the economic and geo-strategic developments in the post-Cold War world.



Wayne Lee, Karen Gil, Dean, A&S, Caren Krasno, Klaus Larres, Dick Krasno & Lloyd Kramer, History Chair

The other major change for PWAD this year has been our taking over the running of the new UNC-TISS National Security Fellows Program. Senior officers in the U.S. Army are required at a certain stage in their career to attend the U.S. Army War College in Carlisle, Pennsylvania, or some other substitute program. There are roughly ten civilian universities which provide such a "substitute" experience, most famously the Kennedy School at Harvard. UNC, in cooperation with the Triangle Institute for Security Studies, is now another. This year five Army officers have been taking classes and conducting research here at UNC, and many of the current students have had opportunities to interact with them in class or at special events. It is my hope that that the students and the officers will each enrich the others' experience at UNC. I urge the students to seek them out and learn from them, both this year, and in the years to come.

In combination these changes for PWAD will mean a tremendous increase in the number of courses that we can offer, in the variety of those courses, and in the number and variety of events that we can sponsor. PWAD just keeps getting better!

Wayne Lee

CHAIR OF PEACE, WAR AND DEFENSE

UNC AND THE MILITARY

RYAN BECK, '10

UNC Advisor for Military Affairs

WHEN people think of higher education, its close work with the military is not often the first thing that comes to mind. But if you consider the activities of each institution, it doesn't take a PWAD major to realize that universities and our military have plenty of points of intersection. Both seek to engage the world broadly, develop next-generation technologies and materials, and inspire the members of their community to grow into well-informed leaders.

Considering those commonalities, it has been my honor to help find and grow opportunities for us to work together as a part of the UNC Partnership for National Security. Over time we have identified four main thrust areas: Education, Research & Development, Training & Instruction, and Internships & Fellowships. In our minds each area is as important as the next. More importantly, we think of the whole of our efforts as greater than the sum of its parts.

A more educated soldier (sailor, airman, or marine) makes better decisions on the battlefield and is more prepared for his/her eventual transition out of the service. Well developed technologies help increase both our strategic and tactical capabilities. Those same technologies help create jobs when they transfer from research to production. Internships, both inside the military and industry, give our students a valuable chance to add experience to their education. Our National Security Fellowship Program brings senior military officers to our campuses, not only allowing them the opportunity to develop professionally, but share their unique insight with our students and faculty.

Altogether, the combination of efforts reflects a broad commitment to support our service members at each stage of their service, and afterward. It is

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FEATURE

Army veteran and UNC-Chapel Hill grad aids fellow service members and students

ELISE YOUNG, '13



WILLPOWER. That's what Ryan Beck, an unassuming 29-year-old, says sustained him through his transition from a listless high-school student with failing grades to a member of the elite Army Rangers who was deployed three times to the Middle East.

"It's all inside yourself," he says. "It's personal perseverance."

Less than a year after he graduated from high school, Beck entered the Army's Ranger indoctrination process in spring 2001 with 300 other hopefuls, and he emerged one of only 40 newly indoctrinated special operations soldiers.

"I wasn't always fastest; I wasn't the strongest," he says. "But I just never quit.

"It was just willpower and the belief that I could do that."

Beck, who left the Army in 2004, graduated from UNC-Chapel Hill in 2010 with a degree in Peace, War and Defense. He now works as a liaison between the UNC system and North Carolina's prominent military community.

More than 4,500 students in the UNC-system use veteran's benefits, such as the G.I. Bill, and about 350 students at UNC-CH use those benefits, according to a report from the system.

'Something exceptional'

As a high school senior in Charlotte, N.C., Beck says he was a

slacker without any post-high school plans, until the day an Army recruiter called his house.

Beck told the Army recruiter he wanted to do something exceptional.

"I knew that I could."

About one year later, Beck graduated from the Ranger Indoctrination Process. But he says Army life didn't get much easier after he survived that process, which had an attrition rate of nearly 87 percent.

The process included days of grueling physical fitness tests – when more than half the class was eliminated, he says – followed by navigation and marching tests, which eliminated even more prospective Rangers.

"I had some bad boots and had around 18 separate blisters on my feet – I counted – really deep ones," Beck says. "But you can't really say anything about it for fear of getting dropped from the course.

"It becomes a point of pride."

Actions, not words

But prideful doesn't describe Beck, his friends and colleagues say.

"Humility and modesty are definitely two of Ryan's most prominent traits, coming in right after patience," his girlfriend of about two years, UNC-Chapel Hill alumna Heather Giuffre, says in an email.

Beck says he thinks his actions should speak for themselves: "I'm generally the person that feels like when you talk about yourself you're bragging in some way."

"I didn't join the Army to become an Army Ranger so people would think I was cool. I did it because it was a real challenge."

Kimrey Rhinehardt, vice

president for federal relations for the UNC-system General Administration and Beck's co-worker, agrees that Beck doesn't like to talk about himself.

Life after the Army

Beck left the Army in August 2004 at age 22, four years after he enlisted in the service as a fresh high-school graduate.

"I was just curious what else was out there," he says. "I had done everything I came to do in the Army."

When Beck left the Army, he had accomplished the three goals he set for himself. He wanted to fight for his country, become a Ranger and earn the

for about a year.

From soldier to student

Then Beck decided he wanted to go to college.

He says he received monthly benefits to pay for his education through the federal Montgomery G.I. Bill. Now, veterans also use the Post-9/11 G.I. Bill, which became effective in August 2009 and compensates students based on the in-state tuition rate at the school they attend, he says.

He started at Central Piedmont Community College in fall 2006 and attended the Charlotte community college for two years before entering



rank of sergeant.

He says he wanted to be a member of forces that saw field action and executed missions, not just trained for them. As a Ranger, he was sent to Iraq and Afghanistan for three separate deployments of about four months each.

"Training to be a Ranger without ever deploying to combat may be like being educated as a writer, but never getting to actually publish your work," he says.

After leaving the Army, Beck spent a year working at a Best Buy warehouse in Raleigh, N.C., before moving to Charlotte, N.C. and helping his parents run their small laser-engraving business

UNC-CH in fall 2008 and discovering the University's peace, war and defense major.

But this transition required willpower, too.

"At first, I was really intimidated," he says. "I wasn't sure that I was going to be able to keep up."

Beck quickly realized he could make valuable contributions to class discussion. And although he didn't need as much help transitioning as other veterans, he says he didn't find much help for students in his position.

"On the individual level, people were really helpful," Beck says. "As an institution, there's really nothing in

place there for people like me."

A job 'made for him'

Beck graduated from UNC-CH in 2010, and since then he has worked as the UNC-system's adviser for military affairs, a position that began as an internship.

Giuffre, a fellow peace, war and defense major who graduated in 2011, says she heard about the internship position and thought it would be perfect for Beck.

"It really did sound like the job was made for him," she says. "His military experience helps him relate to and more easily understand all the military personnel that he communicates with on a daily basis.

"He was a veteran college student so he can relate to many of those he's trying to help."

Beck agrees: "One of the main reasons I was hired is because I have been through the system myself."

Bridging the gap

Beck, who works with the four other members of the system's federal relations staff, says his job consists of bridging the gap between the military and academic worlds and helping the two institutions understand how they can work together in areas such as research and development.

Universities must also facilitate learning for veterans and active-duty service members, he says.

"A lot of what we're doing now is just starting the conversation," he says of the still-fledgling program. "Everybody sees the value in what we're doing."

Beck has been instrumental in facilitating the system's discussion of waiving certain general education requirements – such as UNC-CH's lifetime fitness requirement – for active duty service members and veterans, Giuffre says.

"It's something that has been talked about for a while, but it was Ryan who finally got it pushed through."

The UNC-system Board of Governors passed a measure at its Sept. 9 meeting

ARMY VETERAN CONT. FROM P. 4

that recommends exploring ways to eliminate certain general education requirements for military students. For example, the board might decide to waive foreign-language general education requirements for students with certain language experiences.

Rhinehardt says the UNC system must work with the military to foster a mutually beneficial relationship.

“It’s our goal to figure out, how do we as a University enable students and faculty to engage in a way that’s meaningful and contributes to the longer-term national security strategy,” she says.

Much to accomplish

But Beck’s position, which started as an internship and became a full-time position,

still isn’t permanent. The administration will review it in October 2012 and decide if it’s necessary, he says.

“I feel like I’ve taken up such an important responsibility here,” he says. “I really feel very fortunate to be able to give back to the military community.”

But Beck says he doesn’t know what he wants for his future, even if his position becomes permanent. He says he still entertains his dream of working in policy or analysis.

Giuffre says Beck is in no hurry to leave his job at UNC’s General Administration.

“He’s not rushing to leave, as it’s a good job, he enjoys working there, and there’s still a lot he wants to accomplish,” she says.

“He does a ton and ton of thinking before making any sort of decision, so for especially one this big, it’ll take him a while to figure out exactly what he wants.”

But, like he says he did in the Army, Beck will keep moving forward no matter his circumstances.

“I never considered giving up, and that is what ended up making the most difficult situations easy,” he says. “There was no option beside moving forward.”

To Beck, it all comes down to willpower: “People tell me all the time, ‘I could never do that,’” he says. “I always smile and say, ‘sure you could – if you wanted to.’”



UNC AND THE MILITARY CONT. FROM P. 3

an opportunity to break down a perception held within each community, which is that one does not appreciate the other. Our work refutes the notion that the University is oblivious to the “real world” as it stands in its lofty ivory tower, and that the military is resistant to outside opinion as it stands behind its stalwart redoubts.

Through this collaboration and partnership both institutions have the opportunity to grow. Our work represents far more than seeking a better way to conduct war or find peace. By harnessing the strength of our combined intellectualism, we can influence the way that our American society interacts with the world abroad, and prepares our next generation of leaders. Our work represents the chance to bring together two of our nation’s most prominent institutions, our military and our system of higher education, and take advantage of their many natural points of intersection.

PWAD by the numbers

86 total graduates AY 2011-2012; 4 in August 2011; 10 in December 2011; 72 in May 2012.

10 inducted into Phi Beta Kappa for 2011-2012 with 7 graduating Phi Beta Kappa in May 2012

5 highest distinction; 10 distinction; 1 highest honors; 5 honors

2 graduating seniors received Chancellor’s Awards.

3 PWAD majors presented their honors thesis at the Senior Honors Presentation for the Triangle Institute for Security Studies (TISS)

Number of courses offered: 66

4722 Students enrolled in PWAD courses

337 Majors in all four classes just prior to graduation



PWAD TRIPS TO DC

A Two Day Peek into the Intelligence Community

NICOLE FRIES, '12

Meeting 8 strangers in a van at 5 in the morning isn't usually considered a way of making a good impression, but that was how the 2012 PWAD trip to Washington D.C. began. While our fearless leaders, Keri Majikes ('12) and Caroline Land ('13) drove an unwieldy 12-person van through the rain, the majority of the passengers slept. It wasn't until our arrival at the National Geo-Spatial Intelligence Agency (NGA) that it became clear what the next two days would be like. We shed our raincoats, emptied our pockets, locked up our cellphones, and presented our ID's to security before we even made it past the lobby. As this pattern became all too familiar, we learned simply to leave our phones in the van, testing the very limits of patience for any college student on a three-hour tour of government buildings.

NGA showed us their brand new, space-age building and a video of how they were ultimately responsible for the raid on Osama bin Laden's compound. The Office of Naval Intelligence showed us their mission control room and let us sit in the same chairs the heads of every naval agency sits in when they are briefed on Intelligence affairs. (I'm embarrassed to say there may have been a tussle over who got to sit in the NCIS chair.) Then the race was on to make it to the Department of State before it closed, and if you know D.C. rush hour traffic, you know what a challenge that can be. After a PWAD version of the Amazing Race, we finally found the correct entrance and made it through security (who knew alphabetical and numerical streets could be so tricky), we happily found our contact and were wowed by the opportunities available through the State Department. We emerged from our meeting just in time to head to the networking event and see all of the alumni who made this trip possible, and that was all just in day one of the trip.

Day two began with a tour of the Capitol and a conference room full of alumni who wanted to share their career paths and answer every single one of our questions. And then there was Quantico.

After getting lost on a base where a giant van driving erratically can be a security issue, we managed to arrive safely at the FBI. The FBI had the most complete campus of any agency we visited, and it felt like we were on a college visit...if the university had the most complete records of domestic criminals in the world, a large display of the most wanted criminals, and a gym where 65 pull ups in a minute was on the low end of the record board. Soon we were hustled off to the Drug Enforcement Agency and although we had felt like high profile guests before, the DEA really went out of their way. We were given a tour of their Clandestine Lab's state of the art labs where up-and-coming agents are trained and shown some of the equipment confiscated in the largest drug busts ever. My personal favorite was when they took us into their training room that was set up for a practice drug bust



Keri Majikes '12 and Caroline Land '12



and explained all of the capabilities they had to make training agents as true to life as possible.

Each of us had our favorite moments of the trip, and whether we were at the agency of our dreams or just along for the ride, I know every one of us was able to see, experience, and ask about situations and jobs we had never considered before. I believe the moment that sums up how all of us felt about the trip was during the meet & greet Aaron Jabbour ('02) held at his house. He prefaced the event by saying, "The PWAD trip to D.C. was one of my favorite memories from my time at Carolina, and I speak for all of the PWAD alumni when I say we want you to be here. We are happy to talk about our jobs, how we got here, and help you get here too. We want to make a special relationship between the PWAD department at UNC and the DC community." This genuine desire to help us from alumni who are already established in their careers was inspiring and reminded me of how supportive the Carolina and PWAD communities can be in a time of difficult job searches.

Not only was this trip a fantastic opportunity to gain more information about amazing careers, but I met other students and alumni who share the same interests I do. I would highly recommend the DC trip for any PWAD student whether they are determined to work in DC or have never even considered it because the breadth of careers and individuals one is exposed in such a short period of time would inspire anyone to want a career in the Intelligence Community.



Students enrolled in **"Challenges to Peace-Making in the Israeli-Palestinian Conflict"**

spent three days at the end of March on a field trip to Washington, DC. The purpose of the trip was to understand better the role US foreign policy plays in the Israeli-Palestinian conflict. Students attended the first day of J Street's annual conference (a liberal pro-Israel lobby group), in which they listened to, met, and engaged with individuals from governments, non-governmental organizations, and activists from the region and the US. The following day was spent in meetings with the American Task Force on Palestine (a Palestinian think-tank) and the American Israel Public Affairs Committee (a conservative pro-Israel lobby group). These were followed with a visit on Capitol Hill, where students met with Congressman Geoff Davis (R-KY), Congressman David Price (D-NC), and a group of congressional foreign policy advisers to learn better how US foreign policy works, or in many cases, does not work, in Congress. The trip ended with dinner at the Old Ebbitt Grill, near the White House. The President, unfortunately, was unable to join us. The trip was led by Shai Tamari, who is also the course's instructor.

From Oak Ridge to Capitol Hill: You're Never Too Old for Field Trips!

VICTOR CALDERON, '12

Like many PWAD majors, my experience with PWAD began with a tentative visit to the fourth floor of the brooding fortress that is Hamilton Hall as a freshman in the spring of 2009. My visit that day was a result of conversations with one Brian Gregory, a fellow May 2012 graduate who has since become one of my best friends. Unlike most of us, Brian had actually heard of PWAD before even stepping foot on campus and knew it was what he wanted to study. As a freshman with broad interests in politics, public policy, and the military, I had already settled on Political Science and was a bit skeptical of this 'PWAD' thing he would talk about. *Interdisciplinary* and *curriculum* sounded like code words to cover up a small quasi-major whose legitimacy and benefits were unclear. Nevertheless, Brian's enthusiasm for the curriculum and for someone that he kept talking about named "Jackie Gorman" was so infectious that I finally decided to stop by. Nearly four years later, I can honestly say that was one of the best decisions I have ever made here at Carolina.

From the moment I entered her office for the first time, Jackie gave me her trademark big smile and made a quick round of introductions to all of the other PWAD majors hanging out on her couch. After telling her that I was interested in the curriculum and wanted to know more, she went into a long impassioned dialogue about PWAD's diverse and dynamic course offerings; close-knit family of students; experienced but accessible faculty; and opportunities to hear from and network with a number of notable officials and academics through its speaker series and class field trips. Several of the students in the room interrupted at various points to affirm what she was saying. They spoke of meeting currently serving and retired generals, ambassadors, and other public officials as well as trips to Washington, West Point, and Fort Bragg. As a young Carolina student interested in a future career in government or the military, I was hooked, and declared a double major in PWAD not long after.

In the years since, being a PWAD major has been an absolute joy and a formative part of my personal and professional development during my time here at Carolina. Two of my favorite experiences involve field trips taken over the course of this year, my last as a PWAD major. First, in October of 2011, I had the opportunity to attend a workshop on Global Nuclear Security at Oak Ridge National Laboratory (ORNL) in Oak Ridge, Tennessee. This workshop was partially sponsored by the Triangle Institute for Security Studies (TISS) and was set up for students in my PWAD 690 course entitled 'Nuclear Threats in the 21st Century' led by the veritable PWAD legend Joe Caddell. Born as part of the Manhattan Project in 1943, today ORNL is the Department of Energy's largest science and energy laboratory and focuses its research on energy, high-performance computing, national security, neutron science, advanced materials, and complex biological systems. With the focus of our course being nuclear security, we began with an introduction to ORNL by Alan Icenhour, the Director of the Global Nuclear Security Technology Division, and then proceeded to participate in a series of presentations and round-table discussions with senior ORNL personnel about the Y-12 National Security Complex, global nuclear security, current nuclear threats and issues, non-proliferation programs and efforts, and the role of the IAEA. We also took a tour of several on-site facilities including the National Center for Computational Sciences (NCCS), which houses some of the most powerful super computers in the world; the

As a young Carolina student interested in a future career in government or the military, I was hooked.



Safeguards Laboratory, where we got to interact with various nuclear nonproliferation technologies; and the X-10 Graphite Reactor, used to produce Plutonium for the Manhattan project in World War II. Over the course of our time there my



classmates and I had the opportunity to converse with many of ORNL's leading researchers and officials and found it fascinating and exciting to see the real-world applications of the various subjects we had covered in our course.

My second field trip this year actually just occurred earlier this semester, and was a

three-day trip up to Washington, DC from March 24-27th to learn more about U.S. Foreign Policy and the Israeli-Palestinian Conflict as part of my PWAD 690 course "Challenges to Peace-Making in the Israeli-Palestinian Conflict" taught by Shai Tamari, the Associate Director of the Carolina Center for the Study of the Middle East and Muslim

Civilizations. We spent our first day and a half in DC attending the annual conference of J-Street, an American organization that describes itself as "the political home for pro-Israel, pro-peace Americans." Here my classmates and I were free to attend various breakout sessions of our choice and interact with various Americans, Palestinians, and Israelis who were all passionate about the issue and finding a peaceful settlement. We then spent the rest of our time meeting with various officials including Jonathan S. Kessler, Leadership Development Director for the American Israel Public Affairs Committee (AIPAC); Ghaith Al-Omari, Executive Director of the American Task Force on Palestine (ATFP); Rep. Geoff Davis (R-KY), and Rep. David Price (D-NC) on Capitol Hill; and participated in a roundtable discussion with foreign-policy advisors to various Congressmen. Having just returned from this trip less than a week ago, I am still trying to process the whole experience but I believe my classmates and I gained a better understanding of the different voices operating in the field of this conflict in DC and learned more about the mechanisms of lobbying of foreign policy issues and how members of Congress approach foreign policy.

While issues like nuclear security and the Israeli-Palestinian conflict are incredibly complex and difficult to cover in only a semester, I believe the addition of these field trips to the courses really helped provide some necessary real-world context to the challenges faced by policy makers and helped us students really engage with the issues. In these times of budgetary constraints I know that to have had these opportunities at all is incredibly lucky and a testament to the hard work and creativity of our professors and the PWAD department. While my time here at Carolina is winding down, I urge the younger generation of PWAD students to seek out and take advantage of courses like these that offer real world supplements. You will come away from them with amazing experiences, a new appreciation for those who devote their lives to these issues, and new friendships with your fellow classmates and instructors.





A Different Kind of Shooting: Life Behind the Lens

ERIC PAIT, '14

Doug Mills, a photographer with The New York Times' Washington bureau, has compared his coverage of sporting events, such as the Super Bowl, to that of politicians in Washington. "If you can shoot sports, you can shoot anything. It's always moving, it's nonstop, anticipating what's going to happen next, thinking like a politician or a player," he said.

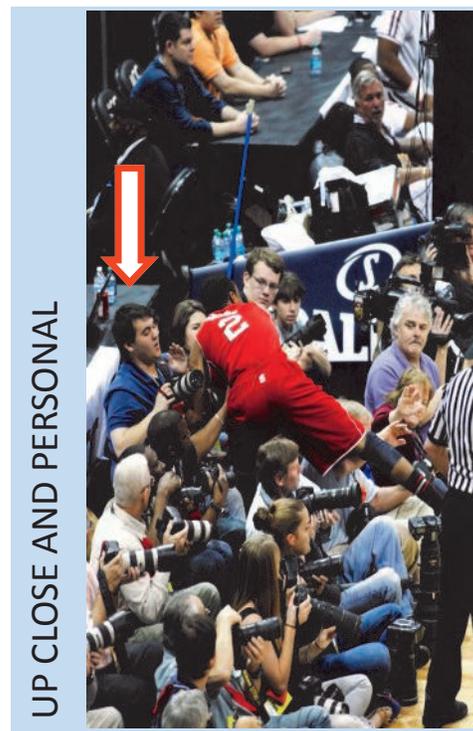
While I have not gotten the opportunity to photograph the president or other facets of Washington politics, I did get the chance to extensively cover UNC basketball for a campus publication this year, and I would have to agree.

Most home games at the Smith Center are pretty cut and dry, photographers pack the baseline and a standard television crew takes its place to provide coverage of the game, but the production put on for larger games is a sight to behold. For the home game against Duke, ESPN 3D took over the Smith Center with both 3D and standard crews, 3D cameras mounted on the shot clocks and a mobile 3D rig in the home tunnel; post-season play saw the photographers packed along the baseline expanded to be two-rows deep, both in Atlanta for the

ACC Tournament and in Greensboro and St. Louis for the NCAA Tournament games; and the Sweet Sixteen and Elite Eight saw use of a Skycam, generally reserved for coverage of football games.

Although being a part of the spectacle is a lot of fun and definitely a unique opportunity, it does come with its own risks. Sitting on the baseline, we are able to be in the heart of the action, but that also means there is no where to go when a player comes falling our way on a breakaway play, or trying to save a ball heading out of bounds. My trip to St. Louis was relatively uneventful when it came to photographers being hit by players, but that was not the case during the ACC Tournament in Atlanta. During the semi-final game against N.C. State, the photographers in front of me parted as Lorenzo Brown, a guard for NCSU, came flying into me in the second row trying to save one of those rogue balls; and during the championship game, photographers on either side of me were taken out by Harrison Barnes and P.J. Hairston.

While my coverage of the season came to a heartbreaking end while witnessing the Tar Heels fall apart in the final minutes of the Elite Eight, it is an opportunity I would gladly take again. The preparation of reading up on a



UP CLOSE AND PERSONAL

team's tendencies before the game to better anticipate action, constantly thinking on your feet to make last second adjustments to get the shot, and using tools such as remote cameras to get angles otherwise impossible are all just as applicable in the halls of the White House or in the field covering a conflict zone as they are during sporting events.

SENIOR REFLECTIONS

Four Letters, Four Years:

PWAD: 08-12

CONNOR FORMAN, '12

I came to UNC in 2008 specifically for the purpose of majoring in Peace, War, and Defense. Four years later, I can look back on my time as a PWAD major and honestly say that it completely exceeded my expectations in just about every way possible. It helped land me a post-graduation job, internships, friendships, professional connections, and gave me an excellent academic and personal foundation that I will be able to build on for the rest of my life. Here is my story of how this came to be.

Shortly after arriving at UNC, I was already applying to my first internship—the FBI volunteer internship program. I needed a signature from the chair of the Peace, War, and Defense curriculum—at the time, Joe Glatthaar—in order to complete my application packet. This brought me to the PWAD office for the first time. After a very welcoming conversation from Dr. Glatthaar, he brought me by Jackie's office and introduced me to Jackie Gorman and the four PWAD majors who were chatting in the office at the time. I found it pretty unique that majors were just hanging out and having lunch in the office of a PWAD administrator and decided that it seemed like a good way to meet people and have some good discussions, so I soon began making it a regular daytime diversion.

Although my first internship application was unsuccessful, I took advantage of all the PWAD events and speakers offered throughout my first year at UNC and learned as much as I could with my four PWAD classes during my freshman year. At the beginning of my sophomore year, after exchanging some emails with a connection I met during a speaker event, I figured it was time for a second attempt at a Washington DC internship. I submitted a couple of papers I had written in my PWAD classes as part of the application and fell back on what I had learned in the classes during my interviews, and this time I was successful in landing an excellent research-based internship in Washington.

My first summer in DC, between my sophomore and junior years, was an eye opening experience. It was a whole new world, and I loved it. Now with two years of my PWAD education as a foundation, I felt that I could keep pace with all the discussions and research required for my internship. If there was one thing I learned to do well in my PWAD classes, it was how to write a research paper, and this skill proved essential throughout my time in DC. My hard work and skills developed at UNC paid off when at the conclusion of my first summer I was invited back for a second summer internship. Over the course of both summers, I met countless professional connections and made some excellent friends who shared my same passion for a career in national security. I was also pleasantly surprised to find that PWAD was very well known in the DC area.

CONT. ON P. 12

Peace War and Defense: A Reflection

PHILIP BROWN, '12

I first became a Peace War and Defense (PWAD) major as a result of the urging of one of my peers. I have for the majority of my life held a keen interest in Military history, specifically the American Civil War. Upon declaring the PWAD major I made the decision that I would concentrate on the Evolution of Warfare. Over the past three years I have enjoyed the coursework included in this major immensely. As a result of the unique tight-knit community I have developed close relationships with both professors and my fellow students. Furthermore, my knowledge of how warfare has changed over history has grown by leaps and bounds.

In the fall of 2010 I applied for a single semester study away program at Gettysburg College located in Gettysburg, Pennsylvania adjacent to the famous battlefield that is now enshrined as a National Park. I was accepted to the program and began work at the College in August 2011. At Gettysburg I enjoyed a total immersion in Civil War Era Studies under some of the top academics on the American Civil War.

During this time I was also given an opportunity to take on an internship with the National Park Service. This was made possible through The Civil War Institute and the Civil War Era Studies Office at Gettysburg College. The internship I was given was located at Harpers Ferry National Historical Park which was the site of the first National Armory, John Brown's raid and

CONT. ON P. 12



Connor Forman '12 (left) and Philip Brown '12

LIFE AFTER GRADUATION

CONGRATULATIONS



LAUREN
(CUTSHAW)
ENDERLEIN '11
AND MATT
ENDERLEIN '11
MARRIED
DECEMBER 31, 2011



PEACE, WAR AND DEFENSE REFLECTION CONT. FROM P. 9

numerous Civil War Battles. My duties as an intern involved the development and delivery of programs to Middle School age students concerning the right to use violence and the experience of the American Civil War. I was also given the opportunity to do a great deal of professional networking and maintain contact with all of the individuals I worked with.

As the end of the Semester approached the students in the program were given the opportunity to interview for internships for the Summer of 2012. I took the opportunity to interview which was done on a panel system with five National Parks being represented. Several weeks after my interview I received a phone call from Gettysburg National Military Park. The staff of the park rather than make an offer for an internship expressed that they would like to hire me on as a Seasonal Interpretive Park Ranger. I gladly accepted the offer.

As a senior PWAD major I look forward to graduating with the degree I have worked for. I have no doubt in my mind that being a PWAD major assisted in my acceptance to the program and my hiring as a Park Ranger. At every point along the way people have stopped and asked me “what is PWAD all about?” I have often left the questioning person intrigued by the program and often saying “I wish they had a program like that when I was in school.”

Following graduation I will work as summer season as a Park Ranger at Gettysburg National Military Park. Then I will take an academic year to work at a local historic site in North Carolina. In the Fall of 2013 I will enter Graduate School in a Public History program with the intent of becoming a full time permanent Park Ranger at one of our nation’s Civil War related National Parks. I cannot thank my Professors, peers and the support staff at the PWAD office for what they have done for me to bring me to this point of opportunity.

FOUR LETTERS, FOUR YEARS CONT. FROM P. 9

Many conversations at my internship or just around the city would start with someone making the typical school and major inquiries and my response would be along the lines of, “It’s a small major out of UNC called Peace, War and Def—.” To my surprise, I would more often than not get cut off by someone going, “Oh yeah, PWAD. Cool.” PWAD already

had quite a name for itself in DC and I was glad to help carry on the legacy.

That brings me to the present. After keeping in touch with my internship bosses and connections I met while in DC, I was offered a job to come back full time to my research position. I feel extremely fortunate to have such a great start to a career in the national security field and know that my PWAD education—both the connections and education gained throughout my four years here—has a lot to do with my success. I can look back on the excellent classes and professors I have had and see how they have directly helped me develop the skills necessary to start a successful career. I also know that I will stay in touch with many of my PWAD professors, friends, and of course, Jackie. It is a really cool feeling to now be on the other side of the interaction when Jackie brings by a new or prospective major to meet the PWAD crew and I get to be one of the majors to explain all the great things about the PWAD experience.

SENIOR REFLECTIONS

Grateful to be a PWAD Major

ROSE DOLAN, '12

My last semester at UNC I had some flexibility with my schedule and I decided to take a class outside of my comfort zone -- PWAD, PWAD, PWAD -- a communications class. Never before have I been more grateful for my major. On the first day of class the TA had us all share our name and major: "you're a peace, war..uh what?" articulated he. And to my chagrin, he had no clue what this major was! Apparently at Winston-Salem they don't have this major.

A few days into class we had to vote on a debate topic, one that we would debate for the rest of the semester. The topics were as follows:



1. The U.S. Federal Government should pass and implement Cap and Trade in the United States.
2. The U.S. Federal Government should reduce the role of one or more of its following nuclear triad: strategic bombers, ICBMs, or SLBMs.
3. The U.S. Federal Government should support a UN resolution to admit Palestine as a member state.
4. The U.S. Federal Government should substantially increase its constructive engagement with Egypt in the form of foreign assistance.

He then asked us to discuss each one and the probability we would vote for it. No one in the class knew anything about topics 2-4. To the students' credit, they've heard of Cap and Trade and do almost completely misunderstand it. The concepts of the nuclear triad and constructive engagement were foreign to the rest of the class. After I plunged into a long and in-depth analytical analysis, thoroughly explaining to the best of my capabilities -- which also got me the nickname PWAD for the rest of the semester -- each of those three topics, I realized how glad I was to be a PWAD major. I think it is incredibly important to understand these issues. The cost of maintaining the U.S. nuclear triad has been salient in recent months with Obama's 2012 budget and the START treaty on the table. The U.S. recently cut off funding to UNESCO for admitting Palestine as a member, an action that could prove more harmful to U.S. national security goals than helpful. Egyptian officials have cracked down on pro-democracy NGOs, leading many to question whether or not U.S. aid is effective. Of course, this is just skipping the surface on all of these issues. I am grateful to each and every professor in the PWAD department for not only explaining these issues to me but, instilling in me a desire to know more about them, and a desire to be active in the global community. I can't imagine being anything but a PWAD major.

LIFE AFTER GRADUATION



ALLISON GREENSPAN, '11

It has been very weird spending my first year out of Carolina in a foreign country. I am continually thrown for a loop every time I refer to stories that happened at UNC as "...at my undergraduate university" or "...at my alma mater." It makes it seem like graduation was more than just a year ago. It's even harder to believe that I visited Jackie's office over Easter weekend 5 years ago in order to make my decision about attending Carolina and majoring in PWAD! (or as Dr. Lee would prefer us to say, the Curriculum in Peace, War, and Defense)

I have spent this past year obtaining my MA in Terrorism, Security, and Society at King's College London. Peace, War and Defense introduced me to the subject of terrorism as an academic sub-discipline and King's has helped me narrow that focus. My dissertation is on some of the differences between policy and practice for first responders to terrorism and I am working towards finding employment in this field. I am incredibly fortunate to have studied at King's College not once but twice as I

participated in the exchange program during the fall of my junior year. I was prepared for the fact that higher education in the UK is much more self-driven: we generally have fewer assignments to submit for grades but a lot more reading to do independently.

The professors have all been published extensively and frequently have real-life experience in the subjects that they teach. In addition, there are an amazing number of lectures to attend at any given day. King's has hosted the president of the World Bank, an NYPD counterterrorism expert, and even the Queen among many others!

The people I've met here have added to the experience. People on my program are from places as varied as Singapore and Estonia. At least half of the soccer team I play for isn't from England. Everyone has such a great story to share and have completely different perspective on the smallest things.

Although there is no language barrier, the differences between London and Chapel Hill can make me feel like I am more than 4,000 miles away from home. I discovered a university rivalry that's not as storied at UNC-Duke but more aggressive than that while simultaneously learning what a few thousand drunken Brits can get up to at a rugby match. On-campus housing is really 40 minutes away from classes. And as much as I love living in one of the most cosmopolitan cities in the world, there is nothing better than a

sunny afternoon on the Quad.

Peace, War, and Defense has given me such a strong foundation into both higher learning and has provided me with long-lasting friendships. Over the past year, there have been six of us studying in England which is especially helpful whenever I feel homesick or just want someone to watch basketball with. I may be a King's student right now, but I will always be a Tar Heel born and bred.

Join our alumni network

PWADAA

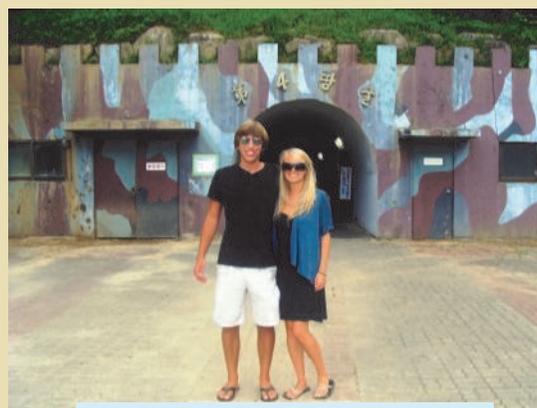
For those who do not know what the PWAD Alumni Association is, you're missing out. PWADAA is one of the only alumni associations on campus that actively engages students while they are still students.

For those who do not know what the PWADAA does, we act as a liaison between alumni, the department, and students. This past year, we acted as a re-founding committee (fun fact: Dr. Kohn used to organize a networking trip each year) to revitalize many of the old programs that were available to older PWAD majors. We worked with our gracious alumni in the D.C. area to plan a two-day networking trip for PWAD students as well as compiled a database of internships and cheap housing options for students who are members of the association (Many thanks to Aaron Jabbour for housing us and the countless alumni who showed us around their agencies).

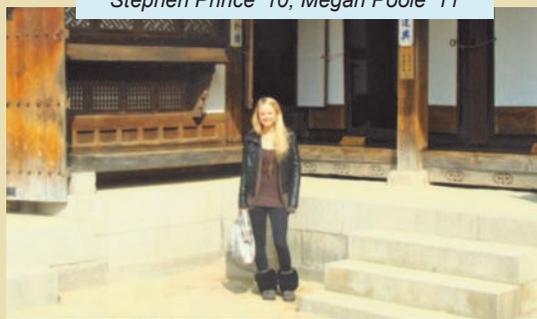
Questions? Contact Caroline Land at cland@live.unc.edu.

Living PWAD in *South Korea*

MEGAN POOLE, '11



Stephen Prince '10, Megan Poole '11



I knew before they did. Glancing over the day's headlines from my desk in the teacher's room, there it was: Kim Jong-il was dead. I swiveled around in my chair, but by the look on the face of my fellow-PWAD alum and co-worker, he already knew. Racing to be the first to bring up the news with our Korean co-workers, we stormed towards the classrooms, finding Sue Teacher, sitting behind her computer. As we announced the death of the North Korean despot, Sue confirmed our story, in a disappointingly nonchalant manner, with a recent update from a Korean news agency.

I was living in Seoul, South Korea as the news of Kim Jong-il's death surfaced, and I have PWAD to thank for it.

I graduated from the PWAD curriculum in May 2011. The declaration of my major was an easy one. To boil my interests down to a single discipline was just not right and PWAD encompassed all that fascinated me in a fulfilling and interdisciplinary manner. Though, just as sure as I was

that PWAD was the right major for me, I was equally ignorant of how rewarding PWAD would prove to be.

PWAD turned out to be much more than a major. PWAD classes, professors, students, activities, and interests came together as a PWAD way of life. This lifestyle harnessed my interests in human conflict, history, and current events; informed me; broadened my way of thinking; and helped me grow into the person I am today. In sum, PWAD taught me how to *live PWAD*.

When Stephen Prince, a PWAD graduate of the class of 2010, and I made the decision to move to South Korea to teach English for a year, most of my friends and family members were dumbfounded. After all, I had never indicated any interest in South Korea, much less teaching. For most people in my life, South Korea was out of left field. But not for my fellow PWAD majors. South Korea is an economic phoenix that rose out of the ashes of the Korean War. Separated from hostile North Korea by some hundreds of

thousands of troops and the most heavily fortified border in the world, South Korea is after all, a PWAD major's paradise.

My PWAD cohort and I came to South Korea with an inquisitive desire to experience and learn more about the Hermit Kingdom. This year was an opportunity to visit the Demilitarized Zone, venture through cramped tunnels dug by North Korean soldiers attempting to infiltrate South Korea, and chat with our neighbors, coworkers, and friends about issues of universal male conscription, threats made by the North, memories of war, and prospects of reunification of the peninsula.

Since Stephen and I *live PWAD*, our friends in Seoul quickly learned how to capture our attention. "Megan, there is a museum chronically the triumphs of Korea Admiral Yi over the Imperial Japanese..." Count me in. "Stephen, there is a marathon being hosted within the DMZ, despite the land mines, it should be good fun..." Count him in. As never-ending opportunities arose, Stephen and I found ourselves repeating,

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LIVING PWAD.. CONT FROM P. 15

“Of course I’m interested, I’m a PWADer.”

Without having learned to *live PWAD* I doubt my reaction to such opportunities would have been as enthusiastic, much less would I have moved to South Korea in the first place. But PWAD armed me with knowledge and kindled fiery interests within me, making my year in South Korea insightful, entertaining, and fulfilling.

As my time in South Korea nears its close and I prepare to return to the states for graduate

school, my point is not that Korea is some special haven for PWAD alum or that all PWAD alumni should come to South Korea. I believe it is bigger than that. In truth, I could be *living PWAD* anywhere in the world. PWAD teaches that human conflict and the states of war and peace touch everyone, everywhere. Once this concept was installed in my mind, the world offered endless opportunities to experience the effects of war, peace, and everything in

between.

Living PWAD exposes me to an ever-intriguing globe, regardless in which corner of it I reside. So from the Korean peninsula, a place that so well embodies the duality of war and peace, I want to thank the entire PWAD community for teaching me how to live life, PWAD.



Chancellor’s Awards Recipients

Kira Lumsden (left)

The Rob Pack Memorial Award

Marshall Phillips (right)

George C. Marshall Award



**PWAD Annual Cookout
Spring 2012**

Gone But Not Forgotten

KATRINA MARTIN, '00

I first visited Arlington National Cemetery shortly after I moved up to DC in 2000 – weeks after graduating from UNC. I remember walking through the rows of tombstones – not really paying attention to the names or the sacrifices these individuals made for my freedom. I remember watching the changing of the guards at the Tomb of the Unknown Soldiers and wondered how it was even possible to not know who was being buried. (Little did I know that there were more unknown burials at the Cemetery.) I remember understanding intellectually the importance of the Cemetery, but not really understanding. I remember merely checking the Cemetery off my DC “bucket list.”

It's amazing how just a few years can change your perspective on things.

Three of my friends now rest there. Two of them died in Afghanistan and the other in Indonesia. I probably know others as well, given the amount of time I worked with the military, but I reflect on these three.

The two that died in Afghanistan rattled me because I had just returned from a year-long tour in Kabul and was scheduled to return, shortly after they had died. One of them was a mentor and someone I admired. I routinely sought this mentor's career advice over the years. The other friend was my age. A few months earlier, we celebrated a mutual friend's 30th birthday. Both of these friends were women.

I served in Bangladesh with the one who died in Indonesia. He was the defense attaché in Dhaka and worked for the Office of Defense Cooperation in Jakarta. He was affectionately referred to as Colonel Randy because



Katrina Martin '00 in Alaska

no one could pronounce his last name. He rarely smiled, but had a great sense of humor.

I honestly never expected to personally know the names on the tombstones at Arlington. I didn't expect terrorists to fly airplanes into buildings. I also didn't expect to drive by the Pentagon on that day and see the remnants of the building. I certainly didn't expect to spend as much time in Afghanistan.

I majored in Peace, War and Defense because I liked war strategy and national security theory (and practice). I had thought about joining the military, but I never really focused on the potential deaths. I just remember the numbers in the readings and in class.

My friends' deaths were tragedies. Knowing them was not. Their lives are worth celebrating. Had I not majored in Peace, War, and Defense, I wouldn't have moved to DC. I wouldn't have met them. I wouldn't have learned from them and cherished their friendships. All three of these friends were different from each other as night is from day. All three of them shared a common thread – their love for their country and

their dedication to that cause.

I know this isn't the most uplifting article for the PWAD newsletter and this wasn't what I intended to write. But I'm writing this around the holidays and while this is the season for celebration, it is also a time for reflection. When I think of my friends, I am reminded of the song “Danny Boy.”

From glen to glen, and down the mountain side
The summer's gone, and all the roses falling
'Tis you, 'tis you must go and I must bide.

I am honored to have met them and learned from them. I am honored to have served with them. But I must bide

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**GONE BUT NOT FORGOTTEN CONT.
FROM P.17**

my time and carry on. There are many others who carry on in their stead. And I am honored to continue serving with them.

Ethics Conference at West Point

CALVIN LEWIS, '13

Last October, I received the opportunity to attend the National Conference on Ethics in America hosted at the US Military Academy in West Point, New York. While I was there I heard lectures from several prominent business, military, and environmental leaders. Everyone had something similar to say about ethics. Capt (R) Mark Adamshick spoke about being a moral leader and the importance of calling others to higher ethical standards. Richard Levick, of Levick Strategic Communications, spoke about doing the right thing at difficult times. He was perhaps my favorite speaker in that he talked about the three reasons why companies and countries fail, and then provided simple and ethical solutions.

Two of the biggest takeaways that I got from Mr. Levick is that you cannot talk your way out of something that you acted into; as well as, "Don't be so ideological that you miss your moment." Throughout the three day conference there were several other speakers who talked about ethics in education, science, medicine, and business. During the day, we would discuss lectures with our small groups. 180 students from different schools across the nation were broken up into discussion groups. When I was not with my

small group, I was with a host cadet who sponsored me for the trip, showed me around the campus, and provided a place for me to sleep. This was a great experience and I think it allowed all students who attended to take a little bit back to their institutions.



Students engaging in discussion

IN MEMORIAM OF SAMUEL ZACHARY JOHNSON

RALEIGH, NC — Samuel Zachary Johnson, age 24 died Friday December 30 due to a tragic motorcycle accident. He was born June 23, 1987, in Raleigh to Dr. Joy M. Johnson and John W. Johnson, Sr.

He attended Brooks Elementary, Daniels Middle, and was in the Broughton High School Class of 2005 where he developed many lasting friendships. Upon graduation, he joined the US Army and after assignment to Fort Benning for Basic, Airborne, and Ranger training, he was assigned to the 1/508th 82nd Airborne Div at Fort Bragg and served a 15 month deployment in Afghanistan 2007-2008. He transferred to the 1/505th and served a 12 month deployment in Iraq 2008-2009. He developed a special bond with his fellow paratroopers that only they understand. Upon his discharge from service, he enrolled at UNC Chapel Hill in the spring of 2010.

He is survived by his parents, Joy M. Johnson, MD and John W. Johnson, Sr., older brother, Wiley all of Raleigh; aunts Francine J. Starnes, Marie M. Johnson and Janice G. Johnson, all of Cameron, NC and his aunts and uncles Clay and Jan Mooring of Raleigh, Tom and Carol Mooring of Berwyn Hts. MD, Judy and Ron Brune of Greenville, SC and uncle Tim Mooring of Texas; great aunt Ruby Stewart of Bunnlevel, NC along with his nieces and nephews that he so cherished: Angie Mooring, Kathryn and Dayton Brune, and James and Ryan Mooring and his loving cousins, Ryan, Reid, Patricia, Meredith, Kevin, Don, Annette, Andrew, Lisa, Melody, Gay, and Ben.



Academic Year 2011-2012

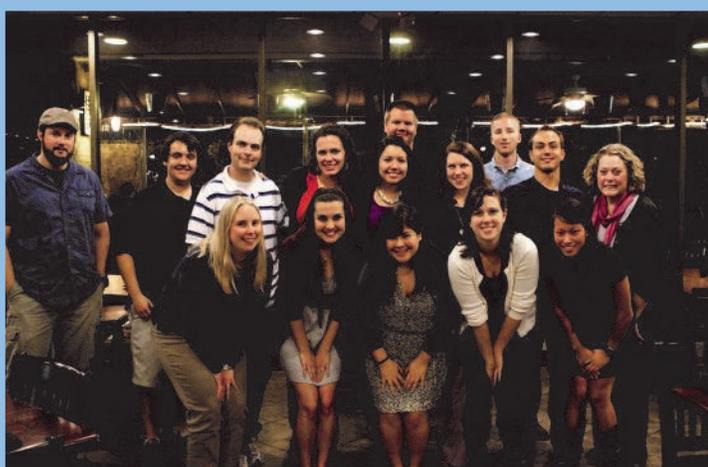
PWAD ACTIVITIES

Sept. 8, 2011	“9-11: After a Decade & After Bin Laden” Co-sponsor: <i>Reflecting on the Tenth Anniversary of September 11, 2001</i>	Nov. 12, 2011	Co-sponsor: Iraq Beyond Conflict: The Art, Literature, and Music of Iraq
Sept. 9, 2011	“Did 9-11 Change Anything? Everything?”	Nov. 16, 2011	Co-sponsor: Student luncheon with Dr. Jeremi Suri, historian
Sept. 12, 2011	“9-11 Ten Years Later: The Impact on Muslims at Home and Abroad”	Nov. 29, 2011	Co-sponsor: Nadjé al-Ali (University of London), “Iraqi Women between dictatorship, Sanctions, War and Occupation”
Sept. 12, 2011	“The Impact of 9-11 on the U.S. National Security Establishment”	Nov. 30, 2011	Co-sponsor: Nadjé al-Ali (University of London), “Graduate Workshop: Gender, War and Nation in the Middle East”
Sept. 14, 2011	PWAD Alumni Association presented a “Resumé Workshop”	Jan. 25, 2012	Co-sponsor: Dr. Trita Parsi, president of the National Iranian American Council, and a distinguished expert on the geopolitics and foreign policy of the Middle East, will discuss American and Iranian negotiations during Obama’s early years as president.
Sept. 14, 2011	Co-sponsor: “A Conversation with Filmmaker Annemarie Jacir”	Jan. 26, 2012	Co-sponsor: Luncheon with Dr. Larry Goodson, Prof. US Army War College, “The Great Game Goes On: Afghanistan in the Future”
Sept. 27, 2011	Co-sponsor: Seminar featuring Roger Cliff on Chinese Military Capabilities	Jan. 27, 2012	Co-sponsor: informal talk with Her Britannic Majesty’s Consul General for the Southeast, Annabelle Malins, “London 2012: A Diplomat’s Perspective”
Oct. 4, 2011	Co-sponsor: “Fragile States, Global Consequences” conference	Feb. 2-3, 2012	PWAD Alumni in DC in conjunction with the PWAD Alumni Association: The PWAD to DC trip to explore career opportunities
Nov. 4, 2011	Lunch with Jeremy Black, military historian from England, speaking on, “Into the Future”	Feb. 5, 2012	Co-sponsor: Lecture from Daniel Seidemann “Jerusalem, Settlements, and the Two-State Solution
Nov. 7, 2011	Co-sponsor: UNC Veteran Day Ceremony		
Nov. 10, 2011	CIA representative discussed the culture of the agency and talked about career opportunities. He also was a guest speaker in PWAD 350.		
Nov. 11, 2011	Co-sponsor: Saadoun al-Bayati and friends: concert of Iraqi and Sufi Music		

- Feb. 29, 2012** Co-sponsor: Dr. Svat Soucek to lecture on Ottoman maritime maps and navigation
- Mar. 15, 2012** Co-sponsor: Lecture by Peter Paret, Princeton, Univ., “Frederick the Great and Clausewitz: Notes on a Complex Relationship”
- Mar. 22, 2012** Co-sponsor: Representing the Arab Spring: How accurate are media portrayals of the Arab Spring”?
- Mar. 24-27, 2012** Co-sponsor: U.S. Foreign Policy and the Israeli-Palestinian Conflict fieldtrip to Washington, DC.
- Mar. 26, 2012** Co-sponsor: Co-sponsor: Major General Jon Lillard (Norwegian Army) to discuss agenda issues for the NATO Chicago Summit May 2012
- Mar. 26, 2012** Speaker: Dr. Allan Millett, military historian, speaking in PWAD/HIST 369 entitled “Do We Understand Civil Wars?”
- Mar. 27, 2012** Co-sponsor: Sir Christopher Meyer, KCMG, British Ambassador to US, 1997-2003
“Britain in the World: Still Looking for a Role”
- Apr. 17, 2012** Co-sponsor with Advocates for Human Rights (AHR) to bring “Give

Us Names” to campus. “Give Us Names” is dedicated to improving the lives of displaced persons in Colombia by telling their stories through film and raising money to support the possibility of their returning to their former way of life.

- Apr. 19, 2012** PWAD annual cookout
- Mar. 16, 2012** Co-sponsor: “Another March Madness: The American Civil War at 150” held at the Perkins Library Gothic Room, Duke University
- Apr. 20, 2012** Administered by PWAD: “The Future War on Al-Qaida and Its Adherents” Gerrard Hall Welcome and Introduction: Wayne E. Lee. Keynote Presentation: General David M. Rodriguez. Roundtable Discussion with BG (P) Michael Nagata, Deputy Dir. For Special Ops and Counterterrorism AMB (ret.) David Litt, Ex. Dir. for the Ctr. For Stabilization & Econ Reconstruction Greg Jaffe, Military Correspondent (The Washington Post) Moderated by: Prof. David Schanzer, Dir. Triangle Ctr. on Terrorism & Homeland Sec.
- May 13, 2012** PWAD graduation reception



PWAD majors dinner at R&R in fall 2011



Mark Laichena '12 and John Petrone '10 at the 236th Marine Ball in Richmond, VA

Contribute to PWAD

Do you want to help the Curriculum in Peace, War, and Defense make a difference in the lives of students and the Carolina community? Your gift to the curriculum supports a range of activities, from the annual Veterans Day campus ceremony to receptions for our graduating seniors. Unrestricted gifts also give students access to distinguished speakers and faculty with critical teaching and research materials.

To make a gift, please send your check to the Arts and Science Foundation, Campus Box 6115, Chapel Hill, NC, 27599-6115, or give on-line at www.college.unc.edu/foundation. Please note the gift is for the Curriculum in Peace, War, and Defense, designation 1057.

If you would like more information about creating an endowed fund, contact Ishna Hall, assistant director of development, Arts and Science Foundation, 919/843-4885, ishna.hall@unc.edu



PEACE AND WAR are among the oldest dreams and most difficult challenges of human experience. The curriculum brings together faculty and courses from many disciplines to provide undergraduates with a wide range of approaches to the fundamental issues of human conflict and national and global security and defense.

The curriculum introduces majors to interdisciplinary perspectives with a core of three courses: The Ethics of Peace, War, and Defense (PWAD 272/PHIL 272), National and International Security (PWAD 350), and Global History of Warfare (PWAD 351/HIST 351).

A flexible program of electives permits majors to concentrate in one of three topical areas: the culture of peace and war; national and international defense and security; and the evolution of warfare. In addition to course work, the curriculum sponsors guest speakers and field trips, and provides majors with help and advice on internships and career planning.

2012 HONOR THESES

<i>Kelsey Farson</i>	NATO-EU Intervention in the Balkans and Afghanistan: Explaining CSDP Development Through British, French, and German Contributions
<i>Paige Goodlett</i>	A Multifaceted Approach to Analyzing Identity in Istria
<i>Alison Grady</i>	The Democratic Republic of the Congo: Rape as a Weapon of War
<i>Keri Majikes</i>	The Role of Water in the Israeli-Palestinian Conflict
<i>Erin Sanderson</i>	A Complementary Approach to Combating Nuclear Proliferation: International Fuel Banks and Small Modular Reactors

Check us out on the web at www.unc.edu/depts/pwad/!



Kelsey Farson '12

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