

PWAD 490-4: Managing Conflict and Ending Intrastate Wars

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Office hours: Mon, 11:00am-1:00pm & by appt.
Semester: Spring 2017
Class: Mon/Wed, 9:05-10:20am
Class Location: Dey Hall

DESCRIPTION: This course is about the theory and practice of conflict management in intrastate conflicts. During the course, we will discuss the characteristics and dynamics of intrastate conflicts, the actors involved, the available conflict management tools, when intervention is most likely to succeed, and why peace agreements often fail. We will use case studies to delve deeper into the dynamics of intrastate conflicts and try to answer the questions: what works, what doesn't, and why.

LEARNING OBJECTIVES: Students will learn key concepts, themes, and arguments in the field of conflict management. However, this class is less about memorizing facts, than it is an opportunity to learn about conflict management tools, how to assess their use and efficacy, and how to think about the challenges of ending violent intrastate conflicts.

Upon completing this course, students should be able to demonstrate:

- Substantive knowledge of conflict management tools;
- Critical thinking about the complex causes and consequences of violent intrastate conflicts;
- An understanding of the challenges of designing and implementing policy responses to end intrastate conflicts;
- An ability to critically evaluate the quality, logic, and credibility of diverse sources of information and argumentation; and,
- An ability to construct well-reasoned and factually supported arguments and to express these assessments verbally and in writing.

COURSE WEBSITE: Assignments, readings, links to resources, announcements, and your grades can all be accessed on Sakai. You will need regular access to the internet to successfully complete this course. Please ensure you receive my emails – either through your UNC email account or by having your UNC emails forwarded to an account you check regularly.

REQUIREMENTS: Final grades will be determined as follows:

- 15% Classroom Participation
- 25% Final Paper
- 25% Oral Presentation
- 5% Presentation Feedback
- 15% Mid Term Exam (take home)
- 15% Final Exam
 - 5% Written Exam – reflective essay
 - 10% Oral Exam – on student's final paper

LECTURE: Attendance in lecture is expected. Consistent failure to attend class or to be in class on time will negatively affect your grade. Much of the material covered in lecture and discussions will not be in the readings. If you must miss a class, you should notify me in advance, if possible, and it will be your responsibility to find out what you missed from a classmate, and if you have further questions, you can meet with me during office hours. I expect students to be in class on-time and ready to participate; if you arrive when class is scheduled to start, you are late. Please be considerate of the instructor and your colleagues by arriving on time and refraining from unnecessary trips out of the classroom during class.

ASSIGNED READING: There are no assigned books for this class. Readings for this course can be found on the course Sakai page. You are expected to complete the readings prior to the class for which they are assigned, as they will enable you to actively participate in the discussion. Outside of class, you should expect to spend roughly 5-8 hours each week reading, taking notes on the readings, preparing class assignments, and reviewing your notes from lecture.

I encourage you to read about international affairs regularly. Sources with good international coverage include: BBC News, IRIN, *The New York Times*, *Washington Post*, *Foreign Affairs*, *Foreign Policy* and the *Economist*. Academic journals with more substantial coverage of course topics include: *International Organization*, *International Studies Quarterly*, *International Security*, *Journal of Conflict Resolution*, *World Politics*, *Journal of Peace Research*, *Civil Wars*, *International Peacekeeping*, among others.

CLASS PARTICIPATION: You are expected to attend all class sessions and actively participate. You should complete the assigned readings before class. Your discussion grade will be based on: 1) attendance, 2) participation, and, 3) the quality of your participation. Please come to class on time and prepared to engage in respectful dialogue with your classmates.

I will evaluate your participation according to the following guidelines:

A: Excellent. Consistently makes insightful contributions that push discussion in fruitful directions.

B: Strong. Participates instructively in discussions on a regular basis.

C: Adequate. Participates superficially or inconsistently in discussions.

D: Inadequate. Fails to participate in a meaningful way in discussions or is frequently absent.

F: Unacceptable. More than three unexcused absences and/or entirely disengaged during class.

FINAL PAPER: Each student will write a 10-page paper that investigates the use of one conflict management tool in an intrastate conflict. You may choose any conflict and any conflict management tool, including those that we cover in class. The paper should be an in-depth analysis of the success/failure of the conflict management tool. Students must obtain written approval from the instructor for their topics by **February 13**. Students must submit an outline of their paper by **March 1** thru Sakai. A 5-point deduction will be applied to the final paper grade for missing each of these deadlines. Students must demonstrate deep knowledge of the conflict and present contextual information as needed in the paper. This paper will require additional research outside of class. Students must demonstrate their research through proper sourcing. Plagiarism will not be tolerated in any form. Final papers are due in hard copy at the beginning of class on **April 24**. They must also be uploaded to Sakai. Late papers will not be accepted. Formatting requirements for the paper are on page 4 of this syllabus.

PRESENTATION: Each student will give a short presentation of his/her paper topic in class in one of the sessions listed on the agenda as class presentations. Students will sign up for dates during the second week of class. You should prepare a 10-minute talk, including visual aids, that clearly lays out the argument in the final paper, this will include contextualizing the conflict, presenting the assessment of the conflict management tool, and relevant supporting evidence. Students should prepare for a 5-minute Question/Answer session following the presentation. You should use feedback from your presentation and the presentation feedback forms to improve your final paper.

PRESENTATION FEEDBACK: Each student will provide feedback on the in-class presentations. Students will receive feedback forms in class to complete and submit the day of the presentation. Failure to submit a form for each presentation will result in deductions from your grade.

MIDTERM EXAM: The Midterm Exam will be a take-home exam that must be submitted via Sakai and in hard copy at the beginning of class on **March 8, 2016**. The question will be distributed on March 1. Responses should be no more than 6 pages, not including endnotes. Late exams will not be accepted.

FINAL EXAM: The University requires final assessments for all undergraduate courses. This course will have a cumulative final exam on **Thursday, May 5 at 8:00am**. The final exam will have a written and an oral part with the instructor. Please bring your laptop to the final exam.

GRADE DEFINITIONS: The following definitions of grades were adopted by the University Faculty and are the official basis for assigning and interpreting undergraduate grades. Please note that they are based on performance, not on effort or individual improvement.

A – *Mastery* of course content at the highest level of attainment that can reasonably be expected of students at a given stage of development.

B – *Strong performance* demonstrating a high level of attainment for a student at a given stage of development.

C – An *acceptable performance* demonstrating an adequate level of attainment for a student at a given stage of development.

D – A *marginal performance* demonstrating a minimal passing level of attainment for a student at a given stage of development.

F – For whatever reasons, an ***unacceptable performance***. The F grade indicates that the student's performance in the required exercises has revealed almost no understanding of the course content.

Grade Percentile	
A	94-100%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%
C+	77-79%
C	74-76%
C-	70-73%
D+	67-69%
D	60-66%
F	< 60%

GRADE APPEALS: I take the evaluation and grading of your assignments seriously. You will usually find numerous comments on your assignments aimed at helping you to understand your grade and improve your performance. I am always happy to discuss with you how your work was evaluated and how you can improve your performance in the course. However, I will not change any grade without a written request. The only exception to this policy is for simple calculation errors. If you feel that an assignment was graded incorrectly you must submit a written explanation of why you are making the appeal and the specifics of your complaint, along with the test or assignment in question, and officially request that the assignment be re-graded. Please review my comments and the assignment directions before appealing your grade. I will re-evaluate your work and you will receive the new grade, which may be higher, the same, or lower than the original grade. Grade appeals will only be accepted for one week after a test or assignment has been returned to the class. This system is designed to minimize frivolous grade appeals and ensure you have carefully examined and reflected on the quality of your work before initiating a grade appeal.

IMPORTANT FINAL NOTES:

- No Technology: No laptop computers or tablets are permitted in class, unless you have special permission from the Instructor for learning purposes. Exception will be made for presentations and the final exam. Cell phones should be turned off/muted and put away when class begins.
- Respectful Conduct: Students engaging in any activity that could interfere with other students' ability to learn – texting, side conversations, etc. – will be asked to stop their behavior; if the behavior continues, the student(s) will be asked to leave the class for the rest of that period. This policy will be strictly enforced in order to provide the best possible learning environment, encourage active participation by all students, and minimize distractions.
- Special Accommodations: Students with disabilities who require individualized testing or other accommodations should discuss this with me the first week of class so that appropriate accommodations can be made.
- Maintain Records: Students should keep copies of all graded assignments until they receive their final course grade.
- Don't Plagiarize: In written work, words written by others should be indicated by quotation marks and all ideas drawn from others should be attributed to their source. If you are unsure what needs to be cited, please talk with me or ask for assistance from the Writing Center. Plagiarism is a serious offense, which can result in a failing grade in the course and suspension from the University. **I will report all suspected cases of plagiarism and other academic dishonesty to the Honor Court.**
- Office Hours and Student Assistance: I hold office hours each week on Mondays. However, if these hours do not fit your schedule, please email me to set up an appointment. I encourage you to meet with me to discuss any questions or concerns you have about the course, or about your performance in the course. You are also welcome to stop by to discuss broader academic, research or professional issues. If you experience any problems during the semester that could affect your performance in this class, please come see me as soon as possible. I can do more to help you if you let me know what is happening before you miss a test or deadline or perform poorly on an assignment.
- Email Etiquette: You should address me as Dr. Hazen in your emails, just as you would in person. **Please include the course name (PWAD490) in the email subject line.** I receive numerous emails each day and this will help me to respond to you in a timely fashion. I will not respond to emails asking what you missed in class. I will not accept papers or other assignments via email, unless I give you specific permission to submit via email.
- Assignment Guidelines: All submitted written assignments must follow these guidelines. For *each* of the seven guidelines not followed, **five (5) points will be deducted** from the final grade on the assignment:
 1. First page (or title page) must have: your full name, date, course name (PWAD490), and name of the assignment.
 2. 12pt-font for main text and 10pt-font for endnote text;
 3. Double-spaced main text and single-spaced endnote text;
 4. You must use Chicago style for your references and bibliography;
 5. Your references must be in endnotes;
 6. Page numbers on all pages (except title page if you use one);
 7. Stapled.

COURSE OUTLINE

Session	Date	Topic	Assignment
1	Jan 11	Introduction	Syllabus
--	Jan 16	Holiday – no class	No class
2	Jan 18	Civil war: Causes and Impacts	Readings on Sakai
3	Jan 23	Conflict Dynamics	Readings on Sakai
4	Jan 25	Key Actors	Readings on Sakai
5	Jan 30	Case Study	Readings on Sakai
6	Feb 1	Case Study	Readings on Sakai
7	Feb 6	Conflict Management Tools	Readings on Sakai
8	Feb 8	Managing Armed Groups	Readings on Sakai
9	Feb 13	Fact-Finding Missions	Topic due for approval Readings on Sakai
10	Feb 15	Mediation and Negotiation	Readings on Sakai
11	Feb 20	Confidence Building Measures	Readings on Sakai
12	Feb 22	Development Assistance	Readings on Sakai
13	Feb 27	Humanitarian Assistance & Intervention	Readings on Sakai
14	Mar 1	Economic Sanctions	Outline due / Midterm handout Readings on Sakai
15	Mar 6	Judicial Enforcement Measures	Readings on Sakai
16	Mar 8	Peacekeeping: Traditional & Multidimensional	Readings on Sakai Take home midterm due
--	Mar 13	Spring Break – no class	No class
--	Mar 15	Spring Break – no class	No class
17	Mar 20	Arms Embargoes	Readings on Sakai
18	Mar 22	Military Assistance	Readings on Sakai
19	Mar 27	Military Intervention	Readings on Sakai
20	Mar 29	Class Presentations (TBD)	Readings on Sakai
21	Apr 3	Class Presentations (TBD)	Readings on Sakai
21	Apr 5	Class Presentations (TBD)	Readings on Sakai
23	Apr 10	Class Presentations (TBD)	Readings on Sakai
24	Apr 12	Class Presentations (TBD)	Readings on Sakai
25	Apr 17	Class Presentations (TBD)	Readings on Sakai
26	Apr 19	Negotiating Peace Agreements	Readings on Sakai
27	Apr 24	Why Peace Agreements Fail	Final paper due Readings on Sakai
28	Apr 26	Implementing Peace Agreements	Readings on Sakai
Thurs	May 5	Final Exam – 8:00-11:00am	Prepare for exam

This course syllabus is a general plan for the course. The course outline and assignments may be revised during the course. The most up-to-date syllabus will always be posted on Sakai and I will announce any changes in class.

HONOR CODE:

*The University of North Carolina at Chapel Hill has had a student-administered honor system and judicial system for over 100 years. **The Honor Code of the university is in effect at all times and the submission of any work in this course signifies understanding and acceptance of those requirements.** If you have questions about your responsibility under the honor code, please bring them to your instructor or consult with the office of the Dean of Students or the Instrument of Student Judicial Governance (<http://instrument.unc.edu>). **Never submit work unless you are fully satisfied that you have complied with the requirements of the Honor Code.***

UNC POLICY ADDRESSING DISCRIMINATION AND HARASSMENT:

Any form of violence or harassment, including sexual assault, relationship violence, and stalking is unwelcome at the University. If you or someone you know has been harassed or assaulted, you can find the appropriate UNC resources at <http://sexualassaultanddiscriminationpolicy.unc.edu>.