



PWAD 350 National and International Security  
Spring 2013

SYLLABUS

**1. General Information:**

Professor:	Dr. David H. Gray
Course Number and Name:	PWAD 350 National and International Security
Day / Time Class Meets:	Tues & Thur, 1400 - 1515
Class Bldg, Room:	Wollen Gym, room 302
E-Mail Address:	dhgray@unc.edu
Office Location:	TBA
Office Hours:	TBA
Office Telephone:	(910) 893-1474
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Teaching Assistants:	TBA

**2. Course Description:**

This foundational course provides a broad overview and context of National and International Security Studies. The course will examine National and International Security and identify the concerns and perspectives that drive contending views of security policy. It will introduce students to the field of security studies within the context of Peace, War and Defense (PWAD) as it has evolved since its inception following World War II and will explore some of the critical events and issues that form the background of 9/11. With the intent of considering strategies for enhancing National and International Security, this course investigates pressing, critical security threats and issues and focuses on the security problems and potential solutions. Selected topics include traditional and non-traditional concerns. In addition to assigned readings and realistic class simulations, the students will also receive experience writing an issue paper similar to that typically prepared within National and International Security communities to assess the future security environment and to help develop policy and strategies for dealing with these crucial security threats.

**3. Course Objectives :**

Upon completion of this course, students will be able to:

1. Comprehend the scope and complexity of National and International Security Studies.
2. Describe the framework of National and International Security Studies within the context of international dynamics.
3. Apply the principles of National and International Security Studies.
4. Evaluate, with a theoretical and practical approach, the historical and current issues of National and International Security Studies.
5. Demonstrate academic and scholarly thinking, research, articulation, and communication skills.
6. Analyze problems and challenges with National and International Security Studies in an effort to improve capacity in developing effective resolution strategies and solutions.
7. Argue the role of ethics, morality and human rights in National and International Security Studies.
8. Critique various issues of National and International Security Studies.

#### **4. Required Textbooks:**

Caldwell, Dan and Williams, Robert. *Seeking Security in an Insecure World*. Rowman and Littlefield, Oxford, UK. 2011. ISBN: 978-1442208049. Second edition.

Riedel, Bruce. *Deadly Embrace: Pakistan, America, and the Future of the Global Jihad*. Brookings Institute Press, Washington D.C. 2011. ISBN: 978-0-8157-0557-4.

Riedel, Bruce. *In Search of al-Qaeda*. Brookings Institute Press, Washington D.C. 2010. ISBN: 978-0-8157-0451-5.

Sanger, David E. *Confront and Conceal: Obama's Secret Wars and Surprising Use of American Power*. Crown. New York, NY. 2012. ISBN: 978-0307718020.

Stoessinger, John G. *Why Nations Go to War*. Thomson-Wadsworth. Belmont, CA. 2008. ISBN: 978000-495-79718-0. Eleventh Edition.

#### **5. Current Events:**

A critical component of this course and for anyone considering the professional field of National and International Security is staying current with and being informed about contemporary national and international security affairs. To that end, students are expected to study news information from such sources as New York Times, Washington Post, Economist, Christian Science Monitor, National Public Radio, STRATFOR, Jane's Intelligence Weekly, British Broadcasting Corporation, Foreign Affairs, US news networks, and other substantive academic, scholarly, professional, and media sources.

#### **6. Grading Criteria:**

Participation	10
Exercises	10
Article Assessment	15
Final Exam	25
Issue Topic	<u>40</u>
	100 points

Student grades are based on a curve: Grades are determined by the distribution of scores among the students in the class based upon the quality of the student's work.

#### **7. Learning Strategies:**

The instructional methods of this course will consist of the following instructional methods: lecture, discussions, case studies, group exercises, writing and briefing exercises, and analytical and problem-solving situations.

#### **8. Class Participation:**

The course is conducted with emphasis on lectures, class discussion of readings, scholarly research, presentations and examinations. Students are responsible for thoroughly reading assigned material prior to class. Students are expected to contribute to the class by being ready to synthesize, extrapolate, and articulate the reading assignments and to answer specific questions on the readings. Emphasis is placed on the quality as well as the quantity of the student contribution.

## **9. Final Examination:**

The objective of the course final examination is to assess student mastery of the course material. The final examination is based on material from the course lectures and readings.

## **10. Reading Assignment Guidance:**

Each of the reading assignments should be properly analyzed so each student is able to participate in the classroom discussions. Students are responsible for thoroughly reading assigned material prior to class. Keep in mind the major objective and focus of studying the assigned reading material is to synthesize the concepts and principles of National and International Security Studies. The following questions will be the focal point of the class discussion and should be used as a guide to assist each student in reading assignment analysis:

1. What is the author's main thesis / point?
2. What are the key arguments?
3. What evidence is provided to support the arguments?
4. What are the author's conclusions?
5. What is your evaluation of the thesis / argument / evidence? How compelling or convincing do you find it? What are the strengths and weaknesses?
6. What are the consequences and implications of the thesis?

## **11. Writing Assignments for the Course:**

A significant number of writing assignments are presented to the students. "Writing, in fact, is the most disciplined form of thinking. It allows us to be precise, to stand back and examine what we have thought to see what our words really mean, to see if they stand up to own critical eye, make sense, and will be understood by someone else." (Murray, 2003) Indeed, the writing assignments of this course will assist students to formulate structure, organize and articulate arguments relative to major issues in National and International Security.

## **12. Writing Assignment Criteria:**

Student research papers should conform to the Chicago Writing, American Political Science Association or the American Psychological Association Style Guides. In particular, the papers should meet the following specifications:

Numbered pages

Double-spaced lines

12 pitch font

One inch margins

Wikipedia is a prohibited reference / source.

## **13. Course Requirements:**

Course attendance is required. Students are expected to attend designated class meetings and will not be allowed to make up grades unless approved by the professor. Students are responsible for all their academic obligations. Unexcused missed tests or late submissions of assignments are not accepted.

## **14. Academic Freedom and Non-Attribution Policy:**

See associated material.

### **15. Student Critical Thinking:**

Students successfully completing this course on understanding National and International Security Studies are expected to demonstrate a range of strategic thinking skills and abilities, which they will use in the acquisition of knowledge. Their work throughout the program should be clear, precise, and well-reasoned. They should demonstrate in their thinking, command of the key strategic security terms and distinctions and the ability to solve fundamental strategic problems. Student work is expected to demonstrate a mind in charge of its own strategic ideas, assumptions, inferences, and intellectual processes. They should demonstrate the ability to analyze National and International Security Studies questions and issues clearly and precisely, formulate strategic information accurately, distinguish the relevant from the irrelevant, recognize key questionable assumptions, use key concepts effectively, use a language in keeping with established professional usage, identify relevant competing points of view and reason carefully from clearly stated policies, as well as sensitivity to important implications and consequences. Students are also expected to demonstrate excellent strategic reason and problem solving skills. Essentially, critical thinking is indispensable for successful completion of this course.

### **16. Article Assessment Guidance:**

Research, analyze and evaluate an article relative to National and International Security Studies. Sources for the article may be scholarly, academic or professional journals. This assessment normally need not be more than two - three pages; due date TDA. The articles should be cleared by the professor to insure acceptability and prevent duplication of the articles and topics by other students. Essentially, the assessment will consist of 1) one page of a summary and synthesis of the article, and 2) one or two pages of your assessment (your opinion, critique, evaluation, and appraisal) of the author's article. The topic may be one that is related to your issue topic research paper. Students are expected to turn in the written assessment, one copy of the article, and the grading sheet. Students will present a brief summary of the assessment to the class. This verbal report should summarize the article assessment. Please type your name, e-mail and phone number on the front sheet. Students will provide to the professor the final paperwork before the student delivers their presentations to the class. See associated grading and sign-up sheets.

### **17. Issue Topic Paper Guidance:**

Research, analyze and evaluate an issue topic relative to National and International Security Studies. Sources for the issue topic report will include academic and professional sources such as books, journals, and the like. This issue topic report should normally be about 10 – 12 pages (or about 3,000 words). Due date for the article is TBA. The issue topic should be approved / cleared by the professor to insure acceptability and prevent duplication of the topics. Students will provide a well-developed outline of the research paper to the professor before the research is completed. Important elements to be addressed include 1) the consequences and implications of your issue topic, and 2) your recommendations and prescriptive policy suggestions for the issue topic. These reports are due on the last week of class. Each student will present a brief summary of the report to the class. This verbal report should summarize the issues topic paper. Please type your name, e-mail and phone number on the front sheet. Students will provide to the professor the final paperwork before the student delivers their presentations to the class. See associated grading and sign-up sheets.

**Course Outline / Reading Schedule:**

**Introductions and Course Administration**

**Week One: (Jan 7)**

Thur: Introductions and Course Administration  
Security / International Setting

**I - US National Security**

**Week Two: (Jan 14)**

Tues: Stoessinger, Chs 1 - 5, (pgs 1 – 176)  
US Approaches to National Security

Thur: Evolution of US National Security

**Week Three: (Jan 21)**

Tues: Stoessinger, Chs 6 – 10, (pgs 177 – 432)  
Evolution of US National Security

Thur: Executive Branch Responsibilities

**Week Four: (Jan 28)**

Tues: Sanger, Chs 1 – 9, (pgs 1 – 242)  
Executive Branch Responsibilities

Thur: Legislative Branch Responsibilities

**Week Five: (4 Feb)**

Tues: Sanger, Chs 10 – 15, (pgs 243 – 428)  
Legislative Branch Responsibilities

Thur: Homeland Security

**Week Six: (11 Feb)**

Tues: Caldwell and Williams, Chs 1 – 7, (pgs 1 – 136)  
Intelligence and National Security

Thur: Role of the Military in the National Security Policy Process  
National Security Policy and Decision Making

**Week Seven: (18 Feb)**

Tues: Caldwell and Williams, Chs 8 – 14, (pgs 137 – 262)  
Shaping the International Environment; and Economics

Thur: Symmetric and Asymmetric Warfare, Military Power, Conventional War and Nuclear Policy

**Week Eight: (25 Feb)**

Tues:  
National Security

Thur: National Security

**Week Nine: (4 Mar)**

Tues: Article Assessment Due / Presentations

Thur: Article Assessment Due / Presentations

**Week Ten: (11 Mar)**

Tues: Holiday – No Class

Thur: Holiday – No Class

**III – International Security - Regional Studies**

**Week Eleven: (18 Mar)**

Tues: Riedel, *In Search of al-Qaeda*, Chs 1 – 7, (pgs 1 – 154)  
East Asia

Thur: South Asia

**Week Twelve: (25 Mar)**

Tues: Riedel, *Deadly Embrace*, Chs 1 – 7, (pgs 1 – 148)  
Middle East

Thur: Sub-Saharan Africa

**Week Thirteen: (1 Apr)**

Tues:  
Europe and Russia

Thur:  
Latin America

**Week Fourteen (8 Apr)**

Tues: International Security

Thur: International Security

**IV - International Security**

**Week Fifteen (15 Apr)**

Tues: International Security

Thur: Human Security and Looking Ahead

**Week Sixteen (22 Apr)**

Tues: Issue Topic Papers Due / Presentations

Thur: Issue Topic Papers Due / Presentations

**Week Seventeen (29 Apr)**

Final Examination